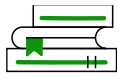


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AL DHAFRA PRIVATE ACADEMY

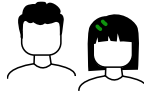
NATIONAL IDENTITY MARK
School Evaluation Report

School Information



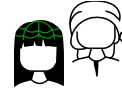
Curriculum

American



Total no. of Students

1069



% of Emirati Students

51%

National Identity Mark Overall Rating

GOOD



Rating per Domain:

1. Culture

GOOD



2. Values

GOOD



3. Citizenship

GOOD



Congratulations on receiving a rating of **Good** on the National Identity Mark.

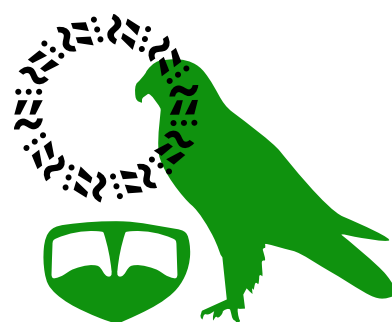
Here are some recommendations for continued improvement:

- * Modify the curriculum to fully integrate the elements of culture, values and citizenship across subjects and grades with clear links to the late Sheikh Zayed's legacy and the UAE.
- * Provide opportunities for students to engage in global challenges and emphasize the UAE's contributions and commitments to cultivating a sense of global citizenship and promote a deeper understanding of the country's role within the international community.
- * Develop comprehensive programs that incorporate compassion, volunteering, and conservation, all aligned with national priorities and inspired by the late Sheikh Zayed's principles of selfless service to provide students with meaningful experiences that not only deepen their understanding of these principles but also highlight their impact on the community and emphasize the importance of social responsibility.



DOMAIN 1: CULTURE

Overall Evaluation



Elements:

1.1 Arabic Language



1.2 History



1.3 Heritage



Following a visit to the school, lesson observations and interactions with educators and students, the school received an overall evaluation of **Good in Culture**, based on the following key findings:

1. Students' competencies and ability to communicate in Arabic in formal and informal settings are exemplary. They can confidently express their thoughts and demonstrate a deep understanding of the Arabic language in speaking, listening, reading and writing.
2. Older students demonstrate a clear understanding of the significance of the national anthem lyrics and the colors of the flag, but the knowledge of younger students in this regards is not developed.
3. Most students demonstrate a clear understanding of the country's history, including important milestones and significant figures that contributed to shaping the history and national identity of the UAE.
4. The school offers comprehensive opportunities to foster a positive environment that promotes the UAE's heritage. While Cycle 2 and 3 students demonstrate a clear understanding of and appreciation for heritage, this has not yet been developed in Cycle 1 students.

Noteworthy:

- * The school has developed an operational plan to effectively implement activities and initiatives aligned with its commitment to nurturing a strong national identity with the purpose of fostering a deeper understanding of and appreciation for Emirati heritage.
- * The school provides educational programs and platforms to strengthen Arabic and uses relevant assessments to measure progress and proficiency. Teachers prioritize supporting language skills by implementing various initiatives and strategies within the curriculum.

DOMAIN 2: VALUES

Overall Evaluation



Elements:

2.1 Respect



2.2 Compassion



2.3 Global Understanding

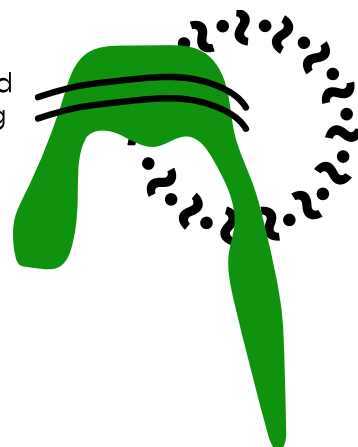


The school received an overall evaluation of **Good in Values**, based on the following key findings:

1. The curriculum has been modified to incorporate principles of respect, compassion and global understanding, but it requires further mapping to integrate and link these elements to the late Sheikh Zayed's legacy and the UAE.
2. The school fosters a positive environment, which is evident in the strong relationships between members of the school community. They consistently exhibit the utmost respect for the UAE flag, which attests to the school's dedication to cultivating an appreciation for the country's values and heritage.
3. Many students, especially those in Cycles 2 and 3, take the lead and actively participate in charitable events. They have a strong understanding of the importance and impact of their participation on the community. But opportunities to promote principles of compassion and global understanding for Cycle 1 students are not established yet.
4. While students demonstrate respect towards others regardless of their culture, background and age, their understanding of the late Sheikh Zayed's legacy of international collaboration and peace along with the UAE's role in promoting these values globally has not yet been developed.

Noteworthy:

- * The Al Dhafra Learner Profile has been developed to monitor and enhance national values including respect.
- * The school conducted multiple professional development sessions since 2018 to ensure teachers have a strong understanding of the national values. These sessions have effectively equipped them with the knowledge and skills needed to instill the values within the school community.



DOMAIN 3: CITIZENSHIP

Overall Evaluation

GOOD



Elements:

3.1 Belonging

GOOD



3.2 Volunteering

GOOD



3.3 Conservation

GOOD



The school received an overall evaluation of **Good in Citizenship**, based on the following key findings:

1. While the curriculum offers clear links to the elements of belonging, volunteering and conservations, their comprehensive integration across subjects and grades in line with the late Sheikh Zayed's principles of selfless services and legacy of environmental stewardship has not yet been addressed.
2. Students demonstrate confidence and pride while talking about the UAE showcasing their clear understanding of active citizenship.
3. While students across all grades actively participate in a range of volunteering activities and demonstrate an understanding of the significance of their participation, there are gaps in connecting these initiatives to the UAE.
4. Many students demonstrate a solid understanding of conservation, which is evident by their engagement in sustainability initiatives. However, their knowledge of how conservation efforts align with the late Sheikh Zayed's legacy and UAE national priorities has not yet been fully developed.

Noteworthy:

- * The school implements a range of initiatives and projects, such as 'Min Qalbi' and 'Ayal Zayed,' which involve multiple stakeholders to enhance the sense of belonging, as well as volunteering and conservation opportunities within the school community.
- * Students from Arab countries, who are non-Emirati, often remark on the compassion and willingness of UAE citizens to assist and support others, including strangers.

