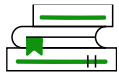


9330

**INTERNATIONAL COMMUNITY SCHOOL
BRANCH 3**

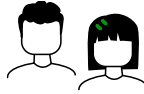
NATIONAL IDENTITY MARK
School Evaluation Report

School Information



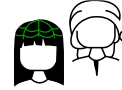
Curriculum

American



Total no. of students

468



% of Emirati Students

65%

National Identity Mark Overall Rating

WEAK



Rating per Domain:

1. Culture

ACCEPTABLE



2. Values

WEAK



3. Citizenship

WEAK



Top recommendations for improvement:

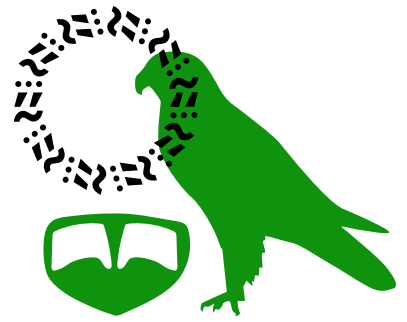
- * Ensure that students and teachers possess a thorough understanding of the national anthem's lyrics and their significance.
- * Foster students' sense of belonging to the UAE and deepen their understanding of their role as active citizens, creating avenues for students to participate in activities that encourage civic engagement, community participation and motivation to contribute actively towards the advancement of the UAE.
- * Expand the range of opportunities available to students from all grade levels to actively participate in practical projects focused on conservation, both within the school environment and in the broader community.



DOMAIN 1: CULTURE

Overall Evaluation

ACCEPTABLE



Elements:

1.1 Arabic Language

ACCEPTABLE



1.2 History

ACCEPTABLE



1.3 Heritage

ACCEPTABLE



Following a visit to the school, lesson observations and interactions with educators and students, the school received an overall evaluation of **Acceptable in Culture**, based on the following key findings:

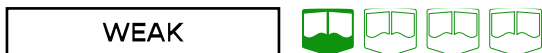
1. The integration of history and heritage in the school curriculum is somewhat present but lacks consistency and depth across subjects and grades.
2. Students can communicate and express themselves using Arabic language in various contexts.
3. Students exhibit varying levels of understanding of UAE national symbols, including the national anthem and the significance of the flag colors.
4. Some students demonstrate knowledge about prominent figures who played essential roles in the formation and growth of the UAE.
5. The school has some collaboration with local external entities to provide students with meaningful cultural experiences, however, they are inconsistent.
6. While the school currently integrates some elements of Emirati heritage into its environment, there aren't enough opportunities for students to access a wider range of learning activities and resources, as well as partnerships with local organizations, that will enhance their understanding and appreciation of the cultural aspects that shape the identity of the UAE.
7. The school provides some opportunities for students to lead and initiate activities related to UAE heritage and culture.

Noteworthy:

- * The school project 'From Desert to Space' allows students to showcase their understanding of significant figures in the history and progression of the UAE.

DOMAIN 2: VALUES

Overall Evaluation

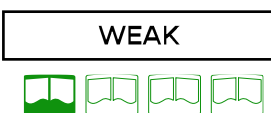


Elements:

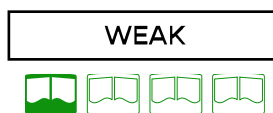
2.1 Respect



2.2 Compassion



2.3 Global Understanding

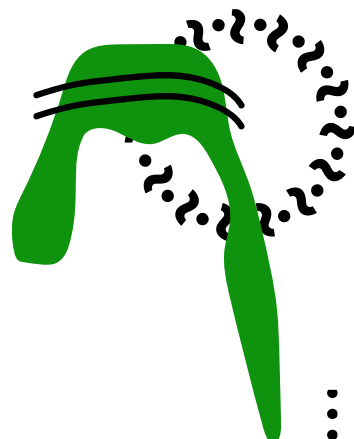


The school received an overall evaluation of **Weak in Values**, based on the following key findings:

1. The school curriculum offers limited opportunities for students to deepen their knowledge of compassion and global understanding across the different subjects and grades.
2. The school curriculum offers some opportunities for students to deepen their knowledge of respect across different subjects and grades with some opportunities for them to explore respect in relation to the late Sheikh Zayed's principles.
3. The school community consistently upholds the value of respect in their interactions, but students' comprehension of how the late Sheikh Zayed embodied respect through his actions towards others is lacking.
4. The school offers limited opportunities for students to learn the value of compassion in relation to the late Sheikh Zayed's principles of selfless service.
5. Although the school currently provides opportunities for students to participate in community service activities, these don't engage students across all grades.
6. Some students demonstrate an understanding of contemporary global issues; however, they don't understand the UAE's role in addressing these challenges.

Noteworthy:

- * The school fosters a culture of mutual respect among students, parents, and staff resulting in a positive and harmonious school community.



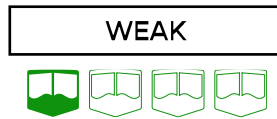
DOMAIN 3: CITIZENSHIP

Overall Evaluation

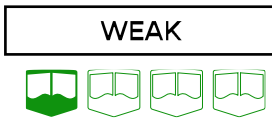


Elements:

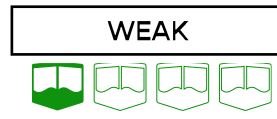
3.1 Belonging



3.2 Volunteering



3.3 Conservation



The school received an overall evaluation of **Weak Citizenship**, based on the following key findings:

1. The school curriculum, provisions and practices provide limited opportunities for students to develop a sense of belonging and a clear understanding of their role as active citizens.
2. The school lacks a comprehensive strategy that promotes volunteering as a fundamental value, emphasizing the significance of giving back to the community in alignment with Sheikh Zayed's principles of selfless service.
3. Meaningful and impactful volunteering opportunities for students across the school are lacking.
4. The school does not actively collaborate with local NGOs and organizations to expand the range of diverse and purposeful volunteering experiences available to students.
5. Students' understanding of the UAE's endeavors in conservation and sustainability is inconsistent.

Noteworthy:

- * Some students participate in organizing national celebrations held at the school.

