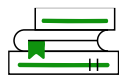


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**SHARJAH AMERICAN INTERNATIONAL
SCHOOL**

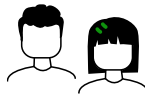
NATIONAL IDENTITY MARK
School Evaluation Report

School Information



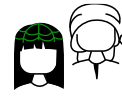
Curriculum

American



Total no. of students

516



% of Emirati Students

86%

National Identity Mark Overall Rating

GOOD



Rating per Domain:

1. Culture

GOOD



2. Values

GOOD



3. Citizenship

GOOD



Congratulations on receiving a rating of **Good** on the National Identity Mark.

Here are some recommendations for continued improvement:

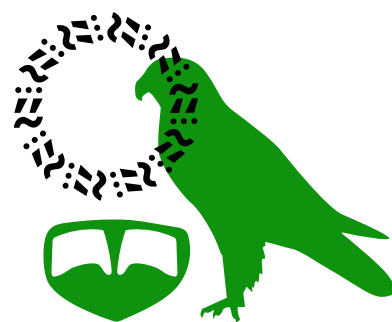
- * Ensure that all students actively participate in singing the national anthem, especially students in higher grades.
- * Improve students' knowledge and understanding of the UAE's history, heritage, and leaders by showcasing the lasting influence and contributions of the late Sheikh Zayed and present leaders in preserving the nation's culture, promoting its core values and driving sustainable development.
- * Provide more opportunities within the school and the wider community for students across all grades to actively engage in volunteering activities.



DOMAIN 1: CULTURE

Overall Evaluation

GOOD



Elements:

1.1 Arabic Language

GOOD



1.2 History

ACCEPTABLE



1.3 Heritage

GOOD



Following a visit to the school, lesson observations and interactions with educators and students, the school received an overall evaluation of **Good in Culture**, based on the following key findings:

1. While the curriculum incorporates some links to history and heritage, the comprehensive integration of history is inconsistent across subjects and grades.
2. The school provides students with different opportunities to enhance their Arabic language skills and teachers consistently utilize standard Arabic during Arabic medium classes. However, the curriculum doesn't consistently emphasize the significance of Arabic language skills and their practical application across different subjects and grades.
3. Opportunities for students to learn about UAE history primarily exist within MoE subjects and their knowledge of significant figures who played pivotal roles in shaping the UAE and its identity is inconsistent.
4. Collaborations with external entities to offer students relevant learning experiences about history and heritage are inconsistent.
5. The school offers opportunities for students to initiate and take the lead on activities and projects related to the heritage of the UAE.

Noteworthy:

- * The school's Arabic lessons for non-Arab staff members demonstrate its commitment to promoting the use and understanding of the Arabic language.
- * All members of the school community actively participate in national event celebrations, embracing and honoring Emirati heritage and culture.

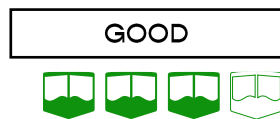
DOMAIN 2: VALUES

Overall Evaluation



Elements:

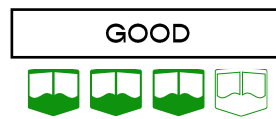
2.1 Respect



2.2 Compassion



2.3 Global Understanding

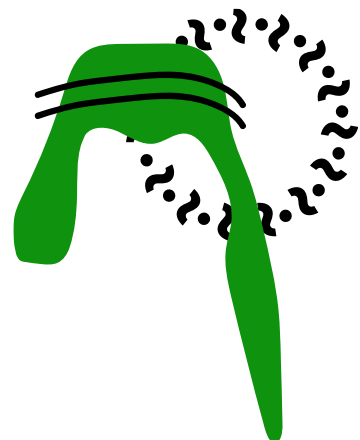


The school received an overall evaluation of **Good in Values**, based on the following key findings:

1. Students demonstrate respect for the UAE flag and the national anthem.
2. The school actively promotes the value of respect, with all teachers serving as positive role models who consistently demonstrate respectful behavior. As a result, students reflect this positive attitude towards their peers and teachers.
3. Students demonstrate the value of compassion by actively participating in a range of school initiatives, including engaging in collaborative community activities.
4. The school comprehensively teaches the values of respect and compassion, but opportunities to establish a stronger connection between these values and their significance within the context of the UAE, the late Sheikh Zayed's principles and actions in his local and global interactions are inconsistent.
5. The curriculum incorporates global understanding by exposing students to diverse perspectives and global issues. However, their understanding of the UAE's role in addressing these issues and promoting peace shows some gaps.

Noteworthy:

- * The school instills the value of respect and good behavior by implementing school-wide merit systems that reward students for their positive conduct.
- * Students actively engage in International Day, demonstrating a strong commitment to building understanding and respect for diverse cultures.



DOMAIN 3: CITIZENSHIP

Overall Evaluation



Elements:

3.1 Belonging



3.2 Volunteering



3.3 Conservation



The school received an overall evaluation of **Good in Citizenship**, based on the following key findings:

1. The school provides diverse and inclusive activities that promote unity and align with the late Sheikh Zayed's vision and values for students to develop a sense of belonging to the UAE.
2. While the curriculum partially incorporates the values of belonging and active citizenship, consistent integration across different subjects and grades is lacking.
3. While the school provides volunteering opportunities for older students, these opportunities do not consistently align with Sheikh Zayed's ideals of selfless service to others.
4. Students engage in meaningful discussions and effectively explain the principles of sustainability. Their capacity to recognize and tackle environmental challenges is evident from their hands-on participation in a variety of conservation projects.
5. Students' comprehension of the UAE's endeavors in conservation varies across grades.

Noteworthy:

- * Students take part in planting vegetation across the school, which fosters a sense of environmental responsibility and stewardship.
- * Older students play a crucial role as reading ambassadors, offering valuable reading assistance and support to their younger peers within the school community.

