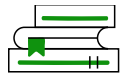


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AL BASMA BRITISH SCHOOL

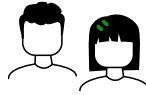
NATIONAL IDENTITY MARK
School Evaluation Report

School Information



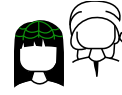
Curriculum

British



Total no. of Students

1787



% of Emirati Students

46%

National Identity Mark Overall Rating

WEAK



Rating per Domain:

1. Culture

WEAK



2. Values

ACCEPTABLE



3. Citizenship

WEAK



Top recommendations for improvement:

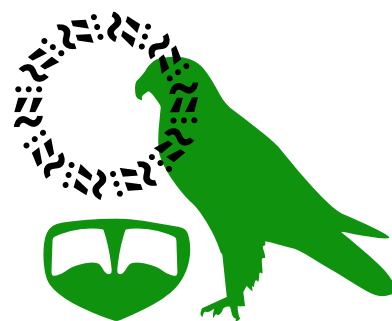
- * Modify the curriculum to fully integrate elements of the 3 domains across subjects and years with clear links to the late Sheikh Zayed's legacy and the UAE.
- * Develop comprehensive Arabic language programs and initiatives which support students' Arabic language learning in various settings to develop their confidence and competencies in the four language skills.
- * Develop inclusive programs that seamlessly integrate elements from the three domains throughout the school curriculum and ensure that these align with national priorities and the late Sheikh Zayed's legacy, providing students with consistent and meaningful experiences that enhance their understanding of these principles.



DOMAIN 1: CULTURE

Overall Evaluation

WEAK



Elements:

1.1 Arabic Language

ACCEPTABLE



1.2 History

WEAK



1.3 Heritage

WEAK



Following a visit to the school, lesson observations and interactions with educators and students, the school received an overall evaluation of **Weak in Culture**, based on the following key findings:

1. Lesson planning shows some links to integrating Arabic language and elements of UAE heritage in different subjects. However, comprehensive curriculum mapping with a clear focus on UAE history and heritage is inconsistent.
2. Students' ability to communicate in Arabic is adequate. Some students can express their thoughts and demonstrate a clear understanding of the Arabic language in both formal and informal settings.
3. While many students can sing the national anthem, their understanding of the symbolism behind its lyrics and its link to UAE history shows clear gaps.
4. The school only provides a few opportunities for students to enhance their understanding of UAE history, which leads to them having limited knowledge of the subject.
5. Only a few students demonstrate knowledge of UAE heritage and culture by identifying traditional events and customs.

Noteworthy:

- * The school offers opportunities for the school community to celebrate cultural heritage through school displays and artwork.

DOMAIN 2: VALUES

Overall Evaluation

ACCEPTABLE



Elements:

2.1 Respect

ACCEPTABLE



2.2 Compassion

ACCEPTABLE



2.3 Global Understanding

WEAK

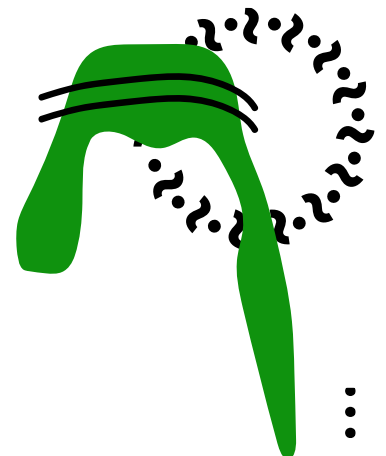


The school received an overall evaluation of **Acceptable in Values**, based on the following key findings:

1. The values of respect, compassion and global understanding are not fully integrated in the curriculum across subjects and years, nor are they contextualized to the UAE.
2. Students speak in an appropriate tone when communicating with others and reflect respectful engagement through their interactions. But students don't have a solid understanding of how the late Sheikh Zayed applied respect in his interactions.
3. Respect of the UAE flag is evident across the school.
4. Students' understanding of the principles and importance of compassion is adequate. However, comprehensive opportunities to enhance their understanding of the significance and the impact of their participation for the community and society are inconsistent.
5. Opportunities for students to delve deeper into global challenges and their impact locally, regionally and globally, as well as the late Sheikh Zayed's legacy and UAE's role in addressing these issues, are limited.

Noteworthy:

- * Students demonstrate sensitivity towards school property and show appreciation for their teachers and themselves.
- * Teachers model appropriate language and behavior as reflected through their interactions, communication and attitudes.



DOMAIN 3: CITIZENSHIP

Overall Evaluation

WEAK 

Elements:

3.1 Belonging

ACCEPTABLE



3.2 Volunteering

WEAK



3.3 Conservation

WEAK



The school received an overall evaluation of **Weak in Citizenship**, based on the following key findings:

1. The school curriculum has some links to the value of belonging and limited links to volunteering and conservation across a few subjects and years.
2. The curriculum lacks elements of active citizenship connected to the late Sheikh Zayed's principles of selfless service and legacy of environmental stewardship.
3. Students demonstrate some sense of pride and belonging reflected through conversation about the UAE and its achievements.
4. Opportunities for students to participate in volunteering activities are limited. Meaningful opportunities to engage students in such initiatives to enhance their understanding and emphasize the importance and impact of their participation for the community are lacking.
5. Students' understanding of conservation and sustainability principles and the late Sheikh Zayed's efforts towards conservation is insufficient.

Noteworthy:

- * The school provides opportunities for students to participate and celebrate cultural and national event to promote a sense of belonging and national identity.

