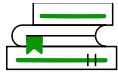


9321

REACH BRITISH SCHOOL

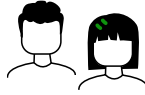
NATIONAL IDENTITY MARK
School Evaluation Report

School Information



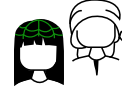
Curriculum

BRITISH



Total no. of Students

1651



% of Emirati Students

48%

National Identity Mark Overall Rating

WEAK



Rating per Domain:

1. Culture

WEAK



2. Values

ACCEPTABLE



3. Citizenship

WEAK

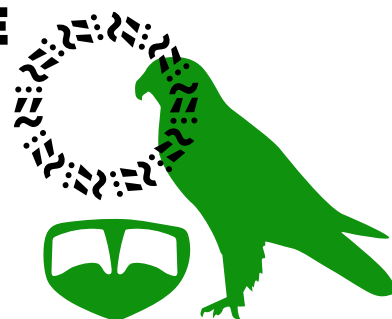


Top recommendations for improvement:

- * Modify the curriculum to fully integrate elements of the 3 domains across subjects and years with clear links to the late Sheikh Zayed's legacy and the UAE.
- * Develop comprehensive Arabic language programs, which offer students opportunities to learn the language in different settings to develop their confidence and competencies in all four Arabic language skills across all years.
- * Develop comprehensive programs across all years for each national identity element aligned with national priorities and the late Sheikh Zayed's legacy to enhance students' understanding of these principles through consistent and meaningful experiences.



DOMAIN 1: CULTURE



Overall Evaluation

WEAK



Elements:

1.1 Arabic Language

ACCEPTABLE



1.2 History

WEAK



1.3 Heritage

WEAK



Following a visit to the school, lesson observations and interactions with educators and students, the school received an overall evaluation of **Weak in Culture**, based on the following key findings:

1. Curriculum planning shows some links to the Arabic language. However, curriculum integration for UAE history and heritage is limited and is mainly reflected through UAE Social Studies.
2. Students' ability to communicate in Arabic is adequate. The majority can express their thoughts and communicate in formal and informal settings.
3. Many students can confidently sing the national anthem and identify the colors of the UAE flag. However, not all of them possess a deep understanding of the symbolism behind the lyrics of the national anthem, including its link to UAE history.
4. Students' understanding of UAE history is limited. The school currently lacks a comprehensive approach that ensures sufficient opportunities for students to develop a deeper understanding of UAE history, including significant milestones and prominent figures that have contributed to shaping the country's identity and history.
5. Students' experiences to interact and engage with UAE heritage are limited to official cultural and national events. There is also a limited effort to ensure a broader understanding of their purpose, meaning and impact on the national identity.

Noteworthy:

- * The school organizes cultural events and displays, particularly within campus areas dedicated to Arabic subjects.

DOMAIN 2: VALUES

Overall Evaluation

ACCEPTABLE



Elements:

2.1 Respect

ACCEPTABLE



2.2 Compassion

ACCEPTABLE



2.3 Global Understanding

ACCEPTABLE

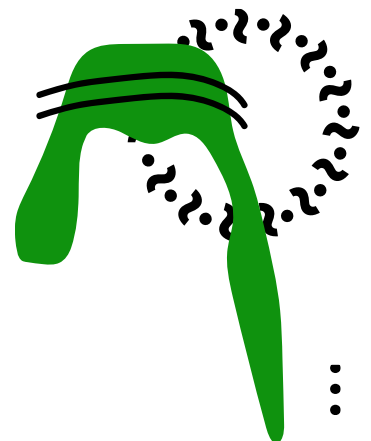


The school received an overall evaluation of **Acceptable in Values**, based on the following key findings:

1. While there are some links to the value of respect, compassion and global understanding, these elements are not contextualized to the UAE in the curriculum across all subjects and years.
2. Students and staff showcase respect when performing the national anthem and raising the flag.
3. Students exhibit active listening skills and communicate with others using an appropriate tone and voice, reflecting respectful engagement through their interactions, communication and behavior.
4. Students' participation in compassionate activities is inconsistent. There is a gap in the provision of comprehensive opportunities that enhance students' understanding of the significance and impact of their participation in the community and society at large.
5. While students demonstrate respect towards others regardless of differences in cultural backgrounds, their understanding of the late Sheikh Zayed's legacy in international collaboration and peace along with the UAE's role in promoting these values on a global scale, is not developed yet.

Noteworthy:

- * Teachers serve as positive role models by using appropriate language and demonstrating positive behavior. This is evident in their interactions with one another and with students, both during lessons and break times.



DOMAIN 3: CITIZENSHIP

Overall Evaluation

WEAK



Elements:

3.1 Belonging

WEAK



3.2 Volunteering

WEAK



3.3 Conservation

ACCEPTABLE



The school received an overall evaluation of **Weak in Citizenship**, based on the following key findings:

1. The curriculum incorporates only limited links across all subjects and years to belonging, volunteering, conservation and the late Sheikh Zayed's actions and principles of selfless service, as well as his legacy of environmental stewardship.
2. The school does not provide students with meaningful opportunities to develop a sense of belonging to the UAE.
3. Opportunities for students to participate in volunteering activities are limited and only a few students can demonstrate understanding of the importance of their participation in such initiatives and how it ties to the national values and priorities.
4. While some students demonstrate an understanding of conservation principles, the school lacks a comprehensive approach across all years to develop and enhance the understanding of these principles in connection to the late Sheikh Zayed's legacy of environmental stewardship.

Noteworthy:

- * The school offers some opportunities for students to engage in conservation activities.

