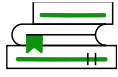


9314

AMERICAN NATIONAL SCHOOL

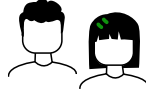
NATIONAL IDENTITY MARK
School Evaluation Report

School Information



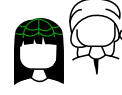
Curriculum

American



Total no. of students

666



% of Emirati Students

55%

National Identity Mark Overall Rating

WEAK



Rating per Domain:

1. Culture

WEAK



2. Values

ACCEPTABLE



3. Citizenship

WEAK



Top recommendations for improvement:

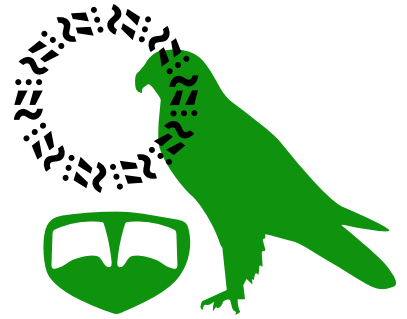
- * Ensure that all students have a comprehensive understanding of the national anthem lyrics, the UAE flag colors meaning and other national symbols.
- * Expand students' knowledge of UAE history, heritage and prominent figures, with a particular focus on the lasting impact and principles of the late Sheikh Zayed and current leadership.
- * Foster students' active citizenship skills and provide a wider range of opportunities for students in all grades to participate in volunteering activities and conservation projects, both within the school and the wider community.



DOMAIN 1: CULTURE

Overall Evaluation

WEAK



Elements:

1.1 Arabic Language

ACCEPTABLE



1.2 History

WEAK



1.3 Heritage

WEAK



Following a visit to the school, lesson observations and interactions with educators and students, the school received an overall evaluation of **Weak in Culture**, based on the following key findings:

1. The majority of students demonstrate satisfactory listening and communication skills in Arabic. Opportunities for students to improve writing skills and speaking in standard Arabic across the school are inconsistent.
2. Students' comprehension of the national anthem's lyrics and their understanding of the significance of the colors represented in the UAE flag and other national symbols is limited.
3. Students have limited knowledge of influential figures who have shaped the country's identity and contributed to its development.
4. The school environment does not sufficiently celebrate Emirati traditions, symbols, and heritage throughout the school premises.
5. There is limited integration of UAE history and heritage to enhance students' understanding of the country's rich past and its cultural significance across the curriculum.

Noteworthy:

- * Students are provided with opportunities to actively participate in various national celebrations, including National Day and Flag Day.

DOMAIN 2: VALUES

Overall Evaluation

ACCEPTABLE



Elements:

2.1 Respect

GOOD



2.2 Compassion

ACCEPTABLE



2.3 Global Understanding

WEAK

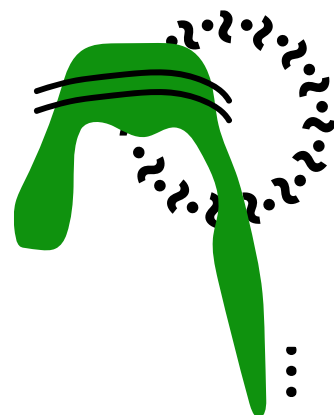


The school received an overall evaluation of **Acceptable in Values**, based on the following key findings:

1. Teachers serve as role models embodying respect and students mirror this positive behavior by treating their peers and teachers with respect. The same respect is given to the UAE flag and the national anthem.
2. Students' understanding of how the late Sheikh Zayed exemplified respect and compassion in his interactions varies. The curriculum is not modified enough to integrate targeted educational efforts and opportunities for students to delve into the late Sheikh Zayed's legacy in depth.
3. The school curriculum does not include sufficient explicit elements that emphasize the values of compassion and global understanding. Opportunities for students to take on leadership roles and connect the impact of their initiatives to the national values of the UAE are also variable.
4. While some students actively participate in community service activities, the school does not effectively ensure that all students have equal opportunities to engage in such initiatives.
5. Comprehensive discussions, research-based projects, and engaging extracurricular activities that promote global understanding across the school are lacking. While students demonstrate an understanding of current global issues, learning opportunities for students across all grades to further explore and research these issues with their impact on both the world, and the UAE and its role in addressing these issues are limited.

Noteworthy:

- * The behavior of students is commendable, as a showcase for the school's success in fostering an environment where mutual respect thrives among students, parents, and staff.



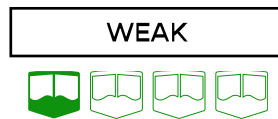
DOMAIN 3: CITIZENSHIP

Overall Evaluation

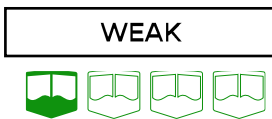


Elements:

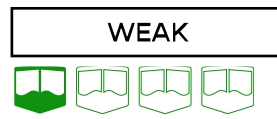
3.1 Belonging



3.2 Volunteering



3.3 Conservation



The school received an overall evaluation of **Weak in Citizenship**, based on the following key findings:

1. The curriculum shows gaps in integrating concepts related to belonging and active citizenship across various subjects and educational activities.
2. The school lacks sufficient opportunities to engage students in meaningful and impactful volunteer work that aligns with the late Sheikh Zayed's principles of selfless service. The school does not sufficiently promote volunteering as a core value nor encourage students' active engagement in civic responsibilities.
3. The school has limited collaborations with local NGOs and organizations to provide students with a broader range of diverse and meaningful volunteering experiences.
4. Students' awareness and understanding of conservation is limited, showing clear gaps in their knowledge of sustainability efforts made by past and current leaders, both within the UAE and globally.
5. The school provides students with limited opportunities to partner with local organizations and community initiatives focused on conservation.

Noteworthy:

- * Art projects provide some opportunities for students to express their sense of belonging towards the UAE.

