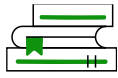


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INTERNATIONAL COMMUNITY
SCHOOL – BRANCH 2

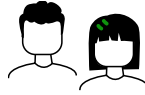
NATIONAL IDENTITY MARK
School Evaluation Report

School Information



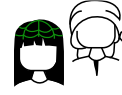
Curriculum

AMERICAN



Total no. of Students

423



% of Emirati Students

77%

National Identity Mark Overall Rating

ACCEPTABLE



Rating per Domain:

1. Culture

ACCEPTABLE



2. Values

WEAK



3. Citizenship

ACCEPTABLE



Top recommendations for improvement:

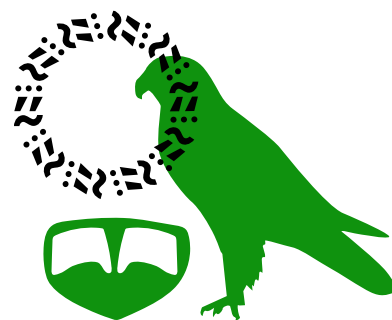
- * Modify the curriculum to fully integrate elements of the 3 domains across subjects and grades with clear links to the UAE.
- * Develop comprehensive Arabic language programs and initiatives which offer students opportunities to interact with Arabic in various mediums to develop their confidence and competencies in the four language skills.
- * Develop comprehensive programs which comprehensively integrate elements of compassion, global understanding, volunteering and conservation across the curriculum, and ensure alignment with national priorities and the late Sheikh Zayed's legacy to enhance students' understanding of these principles through consistent and meaningful experiences.



DOMAIN 1: CULTURE

Overall Evaluation

ACCEPTABLE



Elements:

1.1 Arabic Language

ACCEPTABLE



1.2 History

ACCEPTABLE



1.3 Heritage

ACCEPTABLE



Following a visit to the school, lesson observations and interactions with educators and students, the school received an overall evaluation of **Acceptable in Culture**, based on the following key findings:

1. Lesson planning shows some links to incorporate elements of Arabic language, UAE history and heritage in Arabic-medium subjects. However, curriculum mapping to fully incorporate these elements across subjects and grades is not established yet.
2. The majority of students can only express their thoughts and communicate their understanding in Arabic through limited topics.
3. Although the school provides students with learning experiences on UAE history, there aren't enough opportunities to deepen their understanding of significant milestones and prominent figures central to the country's identity and history.
4. Some students understand the meaning of the national anthem lyrics and the symbolism of the UAE flag colors; however, this is not consistent across all grades.
5. While students exhibit some understanding of UAE heritage, additional opportunities for them to reflect on the significance and impact of these cultural activities and events in promoting their national identity are lacking.

Noteworthy:

- * The school ensures that its physical environment and displays incorporate and celebrate the various qualities and aspects of the national identity.
- * The school provides opportunities for students to celebrate national events, acknowledging the rich UAE culture and fostering a sense of pride in the national identity.

DOMAIN 2: VALUES

Overall Evaluation

WEAK



Elements:

2.1 Respect

ACCEPTABLE



2.2 Compassion

WEAK



2.3 Global Understanding

WEAK

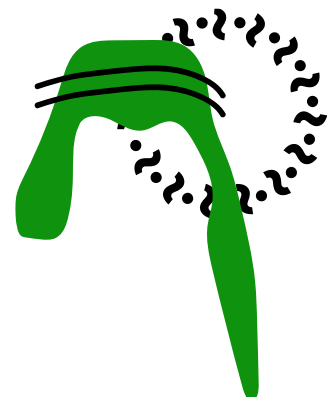


The school received an overall evaluation of **Weak in Values**, based on the following key findings:

1. The values of respect and compassion are not contextualized to the UAE in the curriculum across subjects and grades.
2. While students demonstrate active listening and respectfully speak and behave with others, the school lacks meaningful learning opportunities that actively involve each student in promoting the values across the school. Opportunities to develop students understanding of how the late Sheikh Zayed applied respect in his actions are also not provided yet.
3. Staff and students demonstrate respect for the UAE flag and national anthem which they sing daily.
4. Students only participate in a few charitable activities due to limited opportunities provided.
5. Students' understanding of the late Sheikh Zayed's legacy of international collaboration and the role of the UAE in promoting peace is not provided yet.

Noteworthy:

- * Leaders and teachers consistently model the value of respect.



DOMAIN 3: CITIZENSHIP

Overall Evaluation

ACCEPTABLE 

Elements:

3.1 Belonging

ACCEPTABLE



3.2 Volunteering

WEAK



3.3 Conservation

ACCEPTABLE



The school received an overall evaluation of **Acceptable in Citizenship**, based on the following key findings:

1. The school curriculum features some elements of belonging and conservation, however, they are not consistently linked to the UAE.
2. Students demonstrate some sense of pride and belonging while discussing UAE history, culture, and national symbols.
3. The school curriculum has limited links to volunteering across subjects and grades.
4. Opportunities for students to participate in volunteering activities are very limited. Most students are not able to give an example of volunteering opportunities currently promoted in the school.
5. The school offers few opportunities for students to participate in sustainability initiatives, which results in students not fully understanding principles of conservation in connection with the late Sheikh Zayed's legacy of environmental stewardship.

Noteworthy:

- * The school provides opportunities for students to celebrate UAE national and cultural events, reinforcing a strong sense of pride and belonging among the student body.

