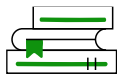


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**AL ITTIHAD NATIONAL PRIVATE
SCHOOL ABU DHABI – BRANCH 2**

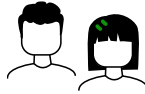
**NATIONAL IDENTITY MARK
School Evaluation Report**

School Information



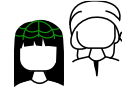
Curriculum

American



Total no. of Students

1525



% of Emirati Students

92%

National Identity Mark Overall Rating

OUTSTANDING



Rating per Domain:

1. Culture

OUTSTANDING



2. Values

OUTSTANDING



3. Citizenship

GOOD



Congratulations on receiving a rating of **Outstanding** on the National Identity Mark. Your school is commended on its cohesive efforts, and we look forward to seeing future growth in this area.

Here are some recommendations to maintain your rating:

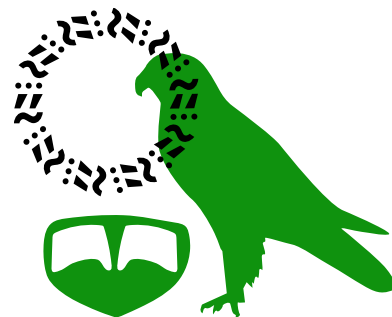
- * Review and modify school provisions to strengthen the connection between the school programs, the three national identity domains, the late Sheikh Zayed's legacy and the UAE.
- * Provide opportunities for students to engage with global challenges and emphasize the UAE's contributions and commitments to cultivate a sense of global citizenship and promote a deeper understanding of the country's role within the international community.
- * Develop strategies to monitor and ensure the continuity of deployed national identity provisions and promotions.
- * Consider a knowledge transfer with other schools and the sharing of best practices.



DOMAIN 1: CULTURE

Overall Evaluation

OUTSTANDING



Elements:

1.1 Arabic Language

OUTSTANDING



1.2 History

GOOD



1.3 Heritage

OUTSTANDING



Following a visit to the school, lesson observations and interactions with educators and students, the school received an overall evaluation of **Outstanding in Culture**, based on the following key findings:

1. Students can confidently communicate, express their ideas and interact using the Arabic language in formal and informal contexts.
2. Students demonstrate a thorough understanding of the meaning of the national anthem lyrics, and the UAE flag colors and confidently recognize the leading figures of the country.
3. Most students demonstrate a thorough understanding of the UAE's history, culture and heritage and express deep sense of respect and pride.
4. The curriculum comprehensively integrates culture with strong connections to the late Sheikh Zayed's principles.
5. Most students demonstrate a good understanding of the UAE's history, important events and the role of leaders in shaping the country's national identity.
6. The school engages students in planning and celebrating all national and cultural events. Students demonstrate a thorough understanding of the purpose behind the different celebrations.

Noteworthy:

- * In line with its vision "A generation of heritage guardians and global thinkers", the school offers comprehensive programs to foster a deep understanding of the UAE's history and culture.
- * The school implements comprehensive intervention programs and a range of extracurricular activities targeted at improving students' Arabic language including reading, writing, speaking and listening.

DOMAIN 2: VALUES

Overall Evaluation

OUTSTANDING 

Elements:


2.1 Respect

OUTSTANDING 

2.2 Compassion

OUTSTANDING 

2.3 Global Understanding

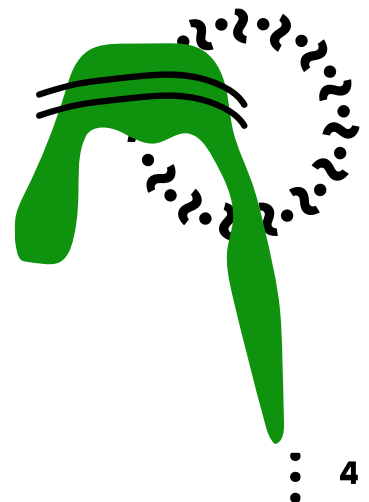
GOOD 

The school received an overall evaluation of **Outstanding in Values**, based on the following key findings:

1. The school's commitment to fostering a culture of respect and compassion is evident through its comprehensive integration of these values into the curriculum and through a wide range of initiatives.
2. Students and staff demonstrate their respect for the UAE flag and national anthem.
3. Students demonstrate respect to others, regardless of their culture, nationality or age.
4. Students consistently demonstrate their understanding and appreciation of compassion by actively participating in various community activities offered by the school.
5. Students' understanding and appreciation of diverse cultures and traditions is evident through their behavior, interactions and attitudes.

Noteworthy:

- * The school offers a comprehensive program that provides ample opportunities to promote the value of respect and foster a positive environment.
- * The school's internal reward systems, such as Kafu Cards, acknowledge, encourage and reward good manners, which is evident across the school.



DOMAIN 3: CITIZENSHIP

Overall Evaluation

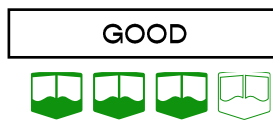


Elements:

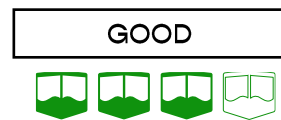
3.1 Belonging



3.2 Volunteering



3.3 Conservation



The school received an overall evaluation of **Good in Citizenship**, based on the following key findings:

1. The school's commitment to promoting a sense of belonging is evident in its curriculum modifications and integration of belonging principles driven by the school vision.
2. Students demonstrate confidence and pride while talking about the UAE, which shows their clear understanding of offered opportunities to promote belonging and active citizenship.
3. Many students can confidently identify volunteering initiatives and activities offered by the school and share their personal learning experiences as a result of their participation.
4. The curriculum is modified to incorporate principles of conservation across subjects and grades with links to national priorities and the late Sheikh Zayed's legacy of environmental stewardship.
5. Students demonstrate a good understanding of conservation and sustainability concepts, which is evident in-class work and a variety of projects.

Noteworthy:

- * The school establishes links and collaborates with local organizations, such as the Sharjah environmental authority and Abu Dhabi Municipality, to provide authentic learning experiences for students.

