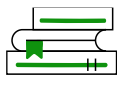


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**BELVEDERE INTERNATIONAL
PRIVATE SCHOOL**

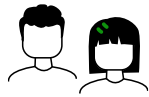
NATIONAL IDENTITY MARK
School Evaluation Report

School Information



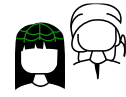
Curriculum

British



Total no. of students

574



% of Emirati Students


90%

National Identity Mark Overall Rating


WEAK 

Rating per Domain:


1. Culture

WEAK 

2. Values

ACCEPTABLE 

3. Citizenship

WEAK 

Top recommendations for improvement:

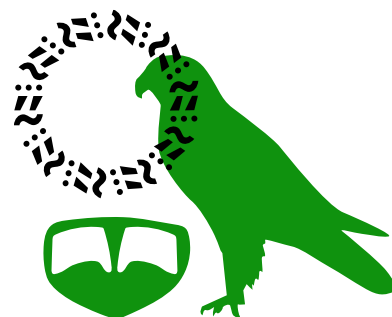
- * Ensure that all students possess a thorough understanding of the national anthem lyrics, as well as a deep understanding of the significance of national symbols including the colors of the UAE flag.
- * Broaden students' understanding of and appreciation for UAE history and heritage, including the significant contributions of the late Sheikh Zayed and current leaders by emphasizing their principles and actions across various fields.
- * Develop students' active citizenship skills and broaden the scope of opportunities for students across all years to actively engage in volunteering activities and conservation projects, both within the school and the wider community.



DOMAIN 1: CULTURE

Overall Evaluation

WEAK



Elements:

1.1 Arabic Language

ACCEPTABLE



1.2 History

WEAK



1.3 Heritage

WEAK



Following a visit to the school, lesson observations and interactions with educators and students, the school received an overall evaluation of **Weak in Culture**, based on the following key findings:

1. While most students demonstrate adequate Arabic communication, the curriculum does not sufficiently prioritize Arabic, which results in students having gaps in Arabic proficiency, especially in reading and writing.
2. Students do not understand the national anthem's lyrics, nor the significance of the UAE flag colors and other national symbols.
3. Students' knowledge of influential figures who have played pivotal roles in shaping the country's identity and contributed to its development is insufficient.
4. The school environment and displays inadequately reflect and promote Emirati culture, traditions and symbols within the school premises.
5. Despite the school's efforts to organize national events and celebrations, students exhibit a limited understanding of the historical significance associated with these events and the purpose behind commemorating them.
6. The school lacks opportunities for students to take the initiative and engage in activities related to UAE history across all years.

Noteworthy:

- * The Arabic department organizes reading challenges to motivate and encourage students to read and develop their Arabic language skills.

DOMAIN 2: VALUES

Overall Evaluation

ACCEPTABLE



Elements:

2.1 Respect

ACCEPTABLE



2.2 Compassion

ACCEPTABLE



2.3 Global Understanding

WEAK

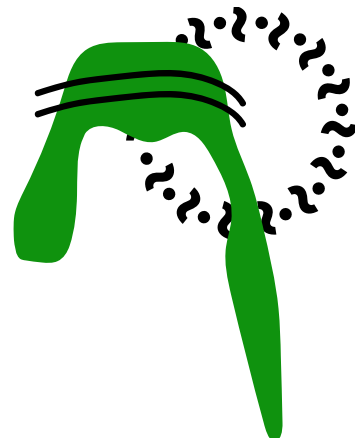


The school received an overall evaluation of **Acceptable in Values**, based on the following key findings:

1. The curriculum provides some opportunities for students to develop the values of respect and compassion but with limited connection to the late Sheikh Zayed's principles and the UAE.
2. Students and staff demonstrate respect for the UAE flag and the national anthem. They also behave with respect towards their peers and teachers.
3. Students' understanding of Sheikh Zayed's exemplary use of respect and compassion his in interactions is inconsistent.
4. While the school offers opportunities for students to engage in community service activities, collaborations with external organizations to enhance students' understanding are inconsistent. Opportunities for students to initiate and lead compassionate projects in the wider community are inconsistent across years.
5. The curriculum is not modified to integrate principles of global understanding and engage students in global issues.

Noteworthy:

- * Students exhibit positive social behaviors such as sharing, assisting, and collaborating with their peers.



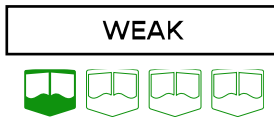
DOMAIN 3: CITIZENSHIP

Overall Evaluation

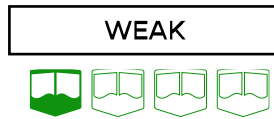


Elements:

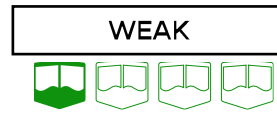
3.1 Belonging



3.2 Volunteering



3.3 Conservation



The school received an overall evaluation of **Weak in Citizenship**, based on the following key findings:

1. The curriculum provides limited opportunities for students to develop a strong sense of belonging and a clear understanding of their role as active citizens.
2. The school lacks a clear strategy for teaching the importance of volunteering and fostering a sense of community contribution. It only provides limited opportunities for students to engage in volunteering activities.
3. The school has limited collaborations with external NGOs and organizations to provide diverse and meaningful volunteering experiences for students.
4. Students lack awareness and understanding of the concepts of sustainability.
5. The variety of hands-on activities and projects related to conservation is insufficient across all years.
6. Students' knowledge of sustainability and conservation efforts made by past and current UAE leaders, both within the UAE and globally, is limited.

Noteworthy:

- * The school encourages student involvement in some conservation activities such as recycling and waste management.

