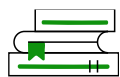


9293

WALES INTERNATIONAL SCHOOL

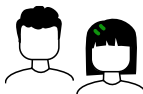
NATIONAL IDENTITY MARK
School Evaluation Report

School Information



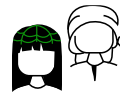
Curriculum

British



Total no. of Students

910



% of Emirati Students

84%

National Identity Mark Overall Rating

ACCEPTABLE



Rating per Domain:

1. Culture

GOOD



2. Values

ACCEPTABLE



3. Citizenship

ACCEPTABLE



Top recommendations for improvement:

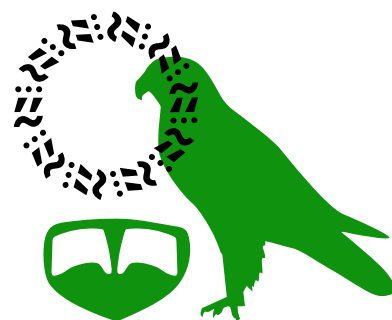
- * Modify the curriculum and develop comprehensive programs to fully integrate elements of the 3 domains across subjects and years with clear links to the late Sheikh Zayed's legacy and the UAE.
- * Establish strong links and collaborate with relevant local cultural organizations, museums and Emirati personalities to deepen students' understanding of UAE history and develop their sense of belonging through authentic learning experiences that bring the nation's history and culture to life.
- * Develop students' understanding of the principles of conservation throughout the school with a clear emphasise on the knowledge of Sheikh Zayed's legacy of environmental stewardship.



DOMAIN 1: CULTURE

Overall Evaluation

GOOD



Elements:

1.1 Arabic Language

GOOD



1.2 History

ACCEPTABLE



1.3 Heritage

GOOD



Following a visit to the school, lesson observations and interactions with educators and students, the school received an overall evaluation of **Good in Culture**, based on the following key findings:

1. The school curriculum planning shows a focus on Arabic language with a variety of planned activities and students' ability to communicate in Arabic is comprehensive. The majority can confidently express their thoughts and demonstrate clear understanding of the Arabic language through formal and informal settings
2. The school curriculum provides some components of UAE history and heritage across years and subjects.
3. Although the school provides students with some learning experiences that promote an understanding of UAE history, opportunities to deepen their understanding of UAE history including significant milestones that contributed to shaping the country's identity and history are not provided yet.
4. Some students demonstrate a general understanding of the national anthem lyrics and the colors of the flag. However, effectively connecting these symbols to UAE history not yet developed across the school.
5. The school celebrates and commemorates important national events, such as UAE National Day, UAE Flag Day, Emirati Children's Day, and UAE Commemoration Day.
6. Students demonstrate their knowledge, appreciation and pride in UAE heritage and culture evidenced in their proud conversation about traditional events and elements related to the country's cultural heritage.

Noteworthy:

- * The school provides opportunities for students to showcase their learning of the Arabic language by taking part in reading and writing competitions.

DOMAIN 2: VALUES

Overall Evaluation

ACCEPTABLE



Elements:

2.1 Respect

ACCEPTABLE



2.2 Compassion

ACCEPTABLE



2.3 Global Understanding

ACCEPTABLE

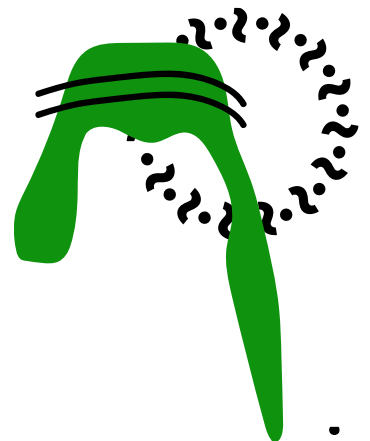


The school received an overall evaluation of **Acceptable in Values**, based on the following key findings:

1. The school curriculum offers a basic integration of respect, compassion, and global understanding, with some opportunities for students to explore these values in relation to the late Sheikh Zayed's principles but they are not consistent across subjects and years.
2. Students speak in an appropriate tone and voice when communicating with others and reflect respectful engagement through their interactions, communication and behavior.
3. Students do not take the lead yet in developing their own initiatives to promote national values and inspiring their peers to embrace and uphold these principles.
4. Students participate in some charitable events. However, comprehensive opportunities to deepen their understanding of compassion, its significance and its impact on the community and society are inconsistent.
5. While students respect each other regardless of differences in cultural backgrounds, their understanding of the late Sheikh Zayed's legacy of global understanding is not well developed.

Noteworthy:

- * The school implemented a National Identity Values Agreement designed to foster positive behavior within the school community, further enhancing the promotion of national values.
- * Staff and students' respect for the UAE flag and national anthem.



DOMAIN 3: CITIZENSHIP

Overall Evaluation

ACCEPTABLE



Elements:

3.1 Belonging

ACCEPTABLE



3.2 Volunteering

ACCEPTABLE



3.3 Conservation

ACCEPTABLE



The school received an overall evaluation of **Acceptable in Citizenship**, based on the following key findings:

1. Opportunities to integrate elements of belonging, volunteering and conservation into the curriculum are inconsistent. The school curriculum does not fully incorporate these elements across subjects and years in addition to ensuring clear links to the late Sheikh Zayed's principles and actions.
2. Some students demonstrate pride when discussing UAE history, culture and national symbols and some can articulate their role as nationals and citizens of the country.
3. Although the school provides some opportunities for students to participate in community service projects and initiatives at the school level, opportunities for engaging students in meaningful volunteering experiences outside the school are not provided yet.
4. Students have an inconsistent understanding of conservation principles, evidenced in their conversations and limited knowledge of the late Sheikh Zayed's legacy of environmental stewardship.

Noteworthy:

- * The school provides opportunities for students to express their understanding of living in the UAE and reflect on their sense of belonging.
- * Students participate in creative artwork to reflect their ties to the culture.

