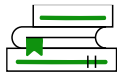


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AL SHOHUB PRIVATE SCHOOL

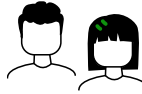
NATIONAL IDENTITY MARK
School Evaluation Report

School Information



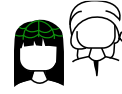
Curriculum

British



Total no. of Students

819



% of Emirati Students

94%

National Identity Mark Overall Rating

WEAK



Rating per Domain:

1. Culture

WEAK



2. Values

WEAK



3. Citizenship

WEAK



Top recommendations for improvement:

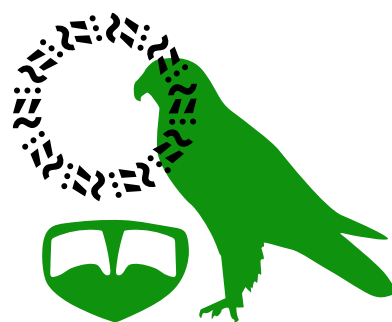
- * Modify the curriculum to fully integrate elements of culture, values and citizenship across subjects and years with clear links to the late Sheikh Zayed's legacy and the UAE.
- * Ensure all students sing the national anthem daily.
- * Develop a systematic approach to the teaching of citizenship across the school.



DOMAIN 1: CULTURE

Overall Evaluation

WEAK



Elements:

1.1 Arabic Language

ACCEPTABLE



1.2 History

WEAK



1.3 Heritage

WEAK



Following a visit to the school, lesson observations and interactions with educators and students, the school received an overall evaluation of **Weak in Culture**, based on the following key findings:

1. The school curriculum has some links to Arabic language across years and subjects, however, opportunities to read and interpret a variety of Arabic language texts or to communicate in Arabic are inconsistent.
2. The curriculum doesn't fully integrate UAE history and heritage across all years and subjects and the school provides limited opportunities for students to further develop their learning in that area. Students retain a basic understanding of national history and heritage and their connection to the culture is weak.
3. Students' understanding of the national anthem lyrics is limited and not all of them sing it daily. In addition, the school provides inconsistent opportunities for them to practice and sing it.
4. Collaborations with external entities to offer students relevant learning experiences about the UAE are limited.
5. While the school offers opportunities for students to participate in national and cultural events, their understanding of the significance and purpose of these events is limited.

Noteworthy:

- * The school environment embraces UAE culture through various means, including cultural artwork displays and dedicated majlis areas with heritage corners.
- * The school organizes poetry readings during Ramadan and participates in the Jeel Al Mohmemma competition, which focuses on writing stories.

DOMAIN 2: VALUES

Overall Evaluation

WEAK 

Elements:

2.1 Respect

ACCEPTABLE



2.2 Compassion

WEAK



2.3 Global Understanding

WEAK

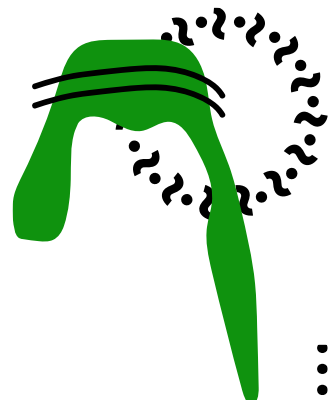


The school received an overall evaluation of **Weak in Values**, based on the following key findings:

1. The curriculum provides limited opportunities for students to develop values of respect compassion, and global understanding in context of the late Sheikh Zayed's principles and how these values connect to the UAE.
2. The school cultivates a positive environment where respect is demonstrated through effective communication and positive attitudes between staff and students.
3. The school provides limited opportunities for students to learn about the values of compassion and global understanding, as well as their connection to the late Sheikh Zayed and the UAE's role in uniting communities and promoting peace. Many cannot cite examples of how the late Sheikh Zayed used these values in his interactions and the significant impact it had regionally and globally.
4. While some students engage in community activities, such as the Red Crescent and Iftar gatherings, they do not fully understand the purpose behind their participation and the positive impact it has on the community.
5. The school's collaborations with local and international organizations to promote the values inspired by the late Sheikh Zayed are limited, which restricts students' exposure to initiatives and projects that emphasizes these values.

Noteworthy:

- * The school organizes an International Day event to introduce different countries, focusing on their diverse cultures and traditions.



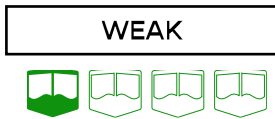
DOMAIN 3: CITIZENSHIP

Overall Evaluation

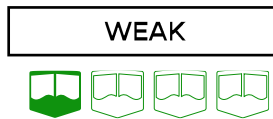


Elements:

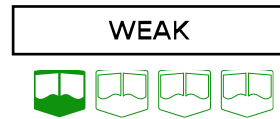
3.1 Belonging



3.2 Volunteering



3.3 Conservation



The school received an overall evaluation of **Weak in Citizenship**, based on the following key findings:

1. Efforts to recognize and celebrate students' contributions in the areas of belonging, volunteering, and conservation are insufficient, affecting their motivation and sense of accomplishment.
2. The school curriculum offers limited opportunities for students to develop a sense of belonging to the UAE.
3. The school lacks a comprehensive strategy to prioritize volunteering and conservation, evident in its limited collaborations with external organizations to provide students with meaningful and impactful volunteering experiences.
4. Students have limited volunteering opportunities, and these are not connected to the late Sheikh Zayed's principles of selfless service and their impact on the community.
5. Conservation principles are inadequately integrated into the school curriculum, with no emphasis on the late Sheikh Zayed's legacy of environmental stewardship.
6. There are limited opportunities for students to engage in hands-on conservation activities and projects, and there is a lack of awareness regarding the importance of responsibly stewarding natural resources.

Noteworthy:

- * Students took part in the Aldar competition, which focused on fashion design using recycled materials.

