

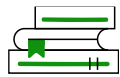
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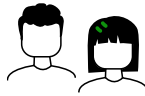
**NATIONAL IDENTITY MARK**  
School Evaluation Report

## School Information



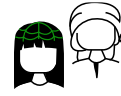
Curriculum

British



Total no. of Students

686



% of Emirati Students

88%

## National Identity Mark Overall Rating

WEAK



### Rating per Domain:

#### 1. Culture

ACCEPTABLE



#### 2. Values

WEAK



#### 3. Citizenship

WEAK



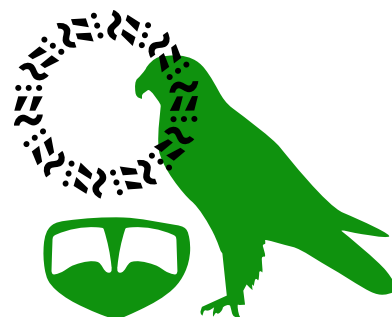
### Top recommendations for improvement:

- \* Modify the curriculum to fully integrate elements of culture, values and citizenship across subjects and years with clear links to the late Sheikh Zayed's legacy and the UAE.
- \* Ensure students understand the significance of the different national and cultural events and celebrations.
- \* Establish partnerships with relevant local cultural organizations, museums, heritage sites and experts to enhance students' understanding of UAE history and heritage through authentic learning experiences that bring the nation's heritage to life.



# DOMAIN 1: CULTURE

## Overall Evaluation



### Elements:

#### 1.1 Arabic Language



#### 1.2 History



#### 1.3 Heritage



Following a visit to the school, lesson observations and interactions with educators and students, the school received an overall evaluation of **Acceptable in Culture**, based on the following key findings:

1. The school curriculum, provision, and practices are evolving in promoting the Arabic language and heritage, but a comprehensive integration is yet to be addressed.
2. The school curriculum offers limited integration of UAE history across subjects and years.
3. Students' understanding of the national anthem lyrics is limited, and the school provides inconsistent opportunities for them to sing and practice it.
4. While the school provides some opportunities for students to engage with and learn about UAE heritage, there is a limited focus on developing their knowledge of UAE history.
5. Collaborations with external entities to offer students relevant learning experiences about the UAE and its history are limited.
6. While the school offers students the chance to participate in national and cultural events, there is a varying level of understanding among students regarding the significance and purpose of these events.

### Noteworthy:

- \* Some students communicate confidently with each other in standard Arabic
- \* The school provides opportunities for students to participate in internal competitions to foster and enhance their Arabic language.
- \* The school offers UAE-related resources.

# DOMAIN 2: VALUES

## Overall Evaluation

WEAK



### Elements:

#### 2.1 Respect

ACCEPTABLE



#### 2.2 Compassion

WEAK



#### 2.3 Global Understanding

WEAK

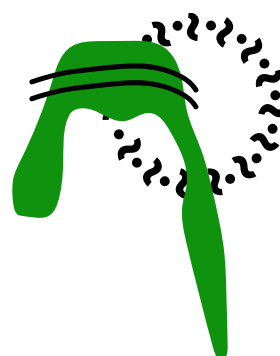


The school received an overall evaluation of **Weak in Values**, based on the following key findings:

1. The curriculum offers limited opportunities for students to develop the values of compassion and global understanding, and these are not connected to the late Sheikh Zayed's vision of a harmonious society, nor are they linked to the UAE.
2. The curriculum offers inconsistent opportunities for students to develop and practice the value of respect across subjects and years.
3. The school provides limited opportunities for students to develop an understanding of the late Sheikh Zayed's efforts and their significance in shaping UAE values, as well as the impact they have regionally and globally.
4. The school offers opportunities for students to learn about respect, compassion and global understanding, however, they lack depth and don't provide a comprehensive understanding of the values and their importance in shaping a harmonious society.
5. Students are not provided with sufficient opportunities to develop a strong connection between global understanding and UAE's role in promoting peace.
6. Students demonstrate limited understanding of how the late Sheikh Zayed used respect in all his regional and global interactions and the impact it had.
7. The school's collaborations with local and international organizations to promote the values inspired by the late Sheikh Zayed are limited, thus restricting students' exposure to initiatives and projects that embody these values. Consequently, students do not demonstrate sufficient appreciation for the impact of the late Sheikh Zayed's vision on the UAE and the global community.

### Noteworthy:

- \* The school culture consistently promotes and demonstrates respect among students and staff.
- \* The school recognizes students' good behavior during morning assembly.




# DOMAIN 3: CITIZENSHIP

## Overall Evaluation


WEAK 

### Elements:


#### 3.1 Belonging

WEAK 

#### 3.2 Volunteering

WEAK 

#### 3.3 Conservation

WEAK 

The school received an overall evaluation of **Weak in Citizenship**, based on the following key findings:

1. The curriculum offers limited opportunities for students to develop a sense of belonging to the UAE.
2. Volunteering opportunities for students are few and don't effectively connect with the late Sheikh Zayed's principle of selfless service to others and its impact on the community.
3. The school lacks a coherent strategy to promote volunteering as a core value and collaborations with external entities to provide students with meaningful volunteering experiences are limited.
4. The school provides some opportunities for students to engage in hands-on conservation activities and projects, but these are limited in variety and depth and don't connect to the late Zayed's legacy of environmental stewardship.

### Noteworthy:

- \* The school has a Future Leaders Team that looks after conservation initiatives.

