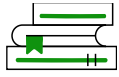


9286

GARDEN CITY BRITISH SCHOOL

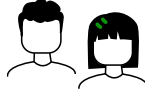
NATIONAL IDENTITY MARK
School Evaluation Report

School Information



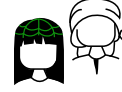
Curriculum

British



Total no. of Students

551



% of Emirati Students

54%

National Identity Mark Overall Rating

WEAK



Rating per Domain:

1. Culture

WEAK



2. Values

WEAK



3. Citizenship

WEAK

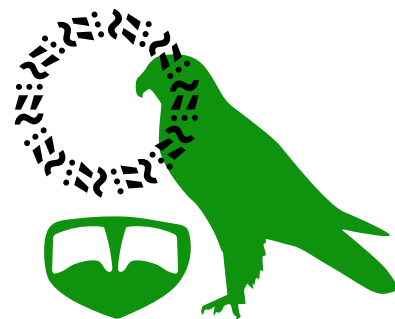


Top recommendations for improvement:

- * Modify the curriculum to fully integrate elements of culture, values and citizenship across subjects and years with clear links to the late Sheikh Zayed's legacy and the UAE.
- * Ensure students understand the significance of the different national and cultural events and celebrations.
- * Engage parents and the wider community in supporting and participating in initiatives related to belonging, volunteering and conservation.



DOMAIN 1: CULTURE



Overall Evaluation

WEAK



Elements:

1.1 Arabic Language

WEAK



1.2 History

WEAK



1.3 Heritage

WEAK



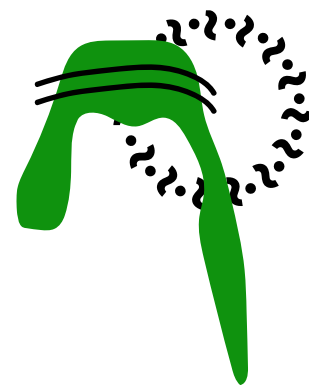
Following a visit to the school, lesson observations and interactions with educators and students, the school received an overall evaluation of **Weak in Culture**, based on the following key findings:

1. The curriculum has limited links to Arabic language, history and heritage across all years and subjects.
2. The use of standard Arabic during Arabic medium subjects shows inconsistencies among teachers and students.
3. Not all students sing the national anthem or understand its significance.
4. The school offers limited opportunities for students to develop their learning and understanding of UAE culture, history and heritage.
5. The school provides limited opportunities for students to understand and appreciate the diverse cultural heritage within the school community, resulting in a weak connection to their shared national identity.
6. Collaborations with external entities offering students relevant learning experiences about the UAE are limited.
7. While the school offers opportunities for students to participate in national and cultural events, their understanding of the significance and purpose of these events remains limited.

Noteworthy:

- * The school celebrates all national and cultural events.
- * The school's physical environment has displays about the UAE.

DOMAIN 2: VALUES



Overall Evaluation

WEAK



Elements:

2.1 Respect

WEAK



2.2 Compassion

WEAK



2.3 Global Understanding

WEAK



The school received an overall evaluation of **Weak in Values**, based on the following key findings:

1. The curriculum offers limited opportunities for students to develop values of respect, compassion and global understanding and there is no connection to the late Sheikh Zayed's vision of a harmonious society or how these values are linked to the UAE.
2. The school provides limited opportunities for students to develop an understanding of the late Sheikh Zayed's efforts in shaping UAE values, their significance, as well as their global and regional impact.
3. Students are not provided with sufficient opportunities to develop a strong connection between global understanding and UAE's role in promoting peace.
4. Students don't demonstrate an understanding of how the late Sheikh Zayed used respect in all his interactions within the region and on a global scale, as well as the impact it had.
5. While the school implements various initiatives and events centered around compassion, their impact is limited due to a lack of consistent planning, implementation, and student involvement.
6. The link between initiatives promoting compassion and global understanding, and their alignment with the late Sheikh Zayed's vision, is not effectively conveyed or understood by students.
7. The school doesn't provide meaningful opportunities for students to learn about the importance of the late Sheikh Zayed's legacy in fostering international collaboration and tolerance.
8. The school's collaborations with local and international organizations to promote the values inspired by the late Sheikh Zayed are limited, restricting students' exposure to initiatives and projects that embody these values. As a result, students don't demonstrate an appreciation of the impact of the late Sheikh Zayed's vision on the UAE and the wider world.

Noteworthy:

- * Students are respectful of each other and of their teachers.
- * The school celebrates all national and cultural events.

DOMAIN 3: CITIZENSHIP

Overall Evaluation

WEAK



Elements:

3.1 Belonging

WEAK



3.2 Volunteering

WEAK



3.3 Conservation

WEAK



The school received an overall evaluation of **Weak in Citizenship**, based on the following key findings:

1. The school curriculum offers limited opportunities for students to develop a sense of belonging to the UAE.
2. The school curriculum offers limited opportunities for students to learn about volunteering as it relates to the UAE and its impact on the community.
3. Conservation and sustainability principles are inadequately integrated into the curriculum, culture, and practices.
4. Volunteering opportunities for students are few and don't effectively connect with the late Sheikh Zayed's principle of selfless service to others and the impact of that on the community.
5. The school lacks a coherent strategy to promote volunteering as a core value, and there are limited collaborations with external entities to provide students with meaningful volunteering experiences.
6. The school provides some opportunities for students to engage in hands-on conservation activities and projects, however, they are limited in variety and depth and don't connect to the late Zayed's legacy of environmental stewardship.
7. The school does not consistently engage parents and the wider community in supporting and participating in initiatives related to belonging, volunteering, or conservation.

Noteworthy:

- * The students took part in a STEAM competition with the Bin Harmal Center, and their project - a smart house that runs on solar power and gives alerts for heat waves, earthquakes, and sandstones - won first place.

