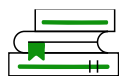


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**AJYAL INTERNATIONAL SCHOOL
ALFALAH**

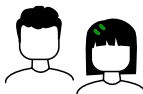
NATIONAL IDENTITY MARK
School Evaluation Report

School Information



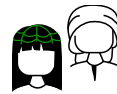
Curriculum

American



Total no. of Students

1734



% of Emirati Students

92%

National Identity Mark Overall Rating

GOOD



Rating per Domain:

1. Culture

GOOD



2. Values

GOOD



3. Citizenship

GOOD



Congratulations on receiving a rating of **Good** on the National Identity Mark.

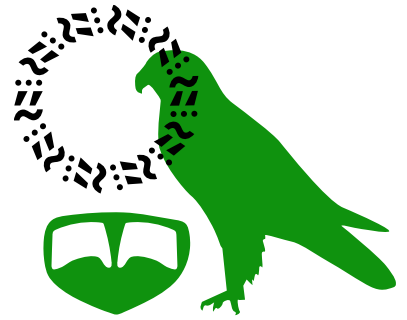
Here are some recommendations for continued improvement:

- * Continuously review and revise applied provisions to ensure integration and alignment between school initiatives, programs, and the curriculum and the three national identity domains and their links to the late Sheikh Zayed's legacy.
- * Provide opportunities for students to engage with global challenges and emphasize the UAE's contributions and commitments to cultivate their sense of global citizenship and promote a deeper understanding of the country's role within the international community.
- * Develop strategies to monitor and ensure the continuity of applied provisions towards promoting the national identity.



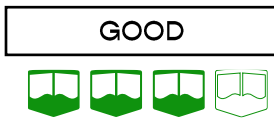
DOMAIN 1: CULTURE

Overall Evaluation

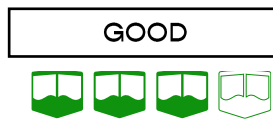


Elements:

1.1 Arabic Language



1.2 History



1.3 Heritage



Following a visit to the school, lesson observations and interactions with educators and students, the school received an overall evaluation of **Good in Culture**, based on the following key findings:

1. Curriculum mapping and planning shows a clear focus to promote the Arabic language, history and heritage.
2. The school provides a range of opportunities for students to practice their Arabic, resulting in students confidently communicating in Arabic in different contexts.
3. Students understand the meaning of the national anthem lyrics and the colors of the flag.
4. Most students demonstrate a good understanding of the UAE's history, its important events and significant figures that shaped it and the national identity.
5. The school provides meaningful opportunities for students to plan and participate in cultural and national events and celebrations. Students demonstrate a good understanding of the purpose behind these celebrations and events.

Noteworthy:

- * The school actively promotes the Arabic language through a range of diverse opportunities. These include internal competitions on Quran, Hadeeth, and AlAjyal Poet, as well as external competitions such as My Books and The Little Writer in the Big Book.
- * The library provides Arabic resources to enhance students' reading skills. Emirati writers and authors are invited to speak, emphasizing the importance of the Arabic language and motivating students to excel in it.
- * The school maintains strong connections with parents who actively engage in cultural activities. Many Emirati mothers play an active role by supporting the school during national and cultural events and celebrations.

DOMAIN 2: VALUES

Overall Evaluation



Elements:

2.1 Respect



2.2 Compassion



2.3 Global Understanding

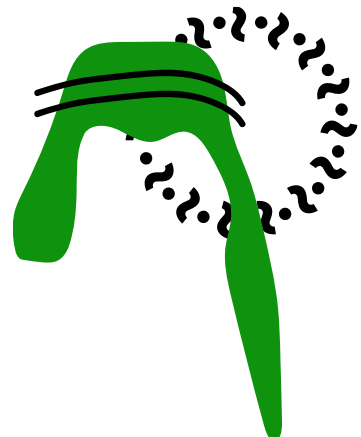


The school received an overall evaluation of **Good in Values**, based on the following key findings:

1. The values of compassion and global understanding are incorporated into school programs and the curriculum across different grades and subjects. The value of respect is systematically mapped across the curriculum in the context of the UAE.
2. Students and staff speak in an appropriate voice and tone when communicating with others and reflect respect in their interactions, communication and behavior.
3. Students and staff demonstrate their deep respect for the UAE flag while enthusiastically singing the national anthem.
4. Students actively participate in community activities, demonstrating their knowledge of and appreciation for compassion. They work alongside the Red Crescent to assist those in need and contribute to multiple initiatives like 'Make a Wish' to support children in difficult circumstances.
5. While students demonstrate mutual respect towards others regardless of differences in cultural backgrounds, their understanding of the late Sheikh Zayed's legacy of international collaboration and peace is inconsistent.

Noteworthy:

- * The school leadership shows a strong commitment to honoring the UAE culture, which is evident through their individual behavior, interactions, and attitudes. The school principal has taken the initiative to compose a play called "From Pearl to Union," with the goal to enhance students' sense of respect and pride for the UAE.
- * The school's engagement in compassionate projects like well-digging in India, bearing its name, highlights the students' dedication to making a positive impact across communities.



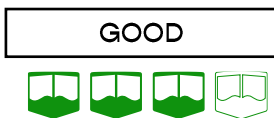
DOMAIN 3: CITIZENSHIP

Overall Evaluation

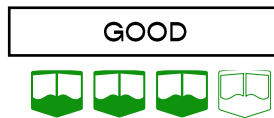


Elements:

3.1 Belonging



3.2 Volunteering



3.3 Conservation



The school received an overall evaluation of **Good in Citizenship**, based on the following key findings:

1. While the curriculum and school provisions incorporate clear links to the element of belonging, they lack the comprehensive integration of volunteering and conservation, as well as the late Sheikh Zayed's principle of selfless service to others and the legacy of environmental stewardship across subjects and grades.
2. Students display confidence and pride when discussing the UAE, clearly demonstrating their understanding of the opportunities provided to foster a sense of belonging and active citizenship.
3. Students demonstrate an understanding of volunteering through their active participation in available opportunities. However, there are inconsistencies in their comprehension of the importance and impact of their participation, as well as their knowledge of the late Sheikh Zayed's principle of selfless service to others.
4. Students exhibit a clear understanding of the significance of environmental conservation, evident in their active participation in related initiatives. However, their knowledge of the late Sheikh Zayed's legacy of environmental stewardship requires enhancement.

Noteworthy:

- * The school provides field trips to local nature reserves and renewable energy installations, allowing students to gain hands-on experience and deepen their understanding of conservation in the UAE. In addition, the school actively engages in the Recycling Fashion Runway initiative, partnering with Emirati designer Mona AlMansouri, to raise students' awareness of conservation and its significance.

