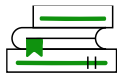


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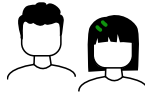
NATIONAL IDENTITY MARK
School Evaluation Report

School Information



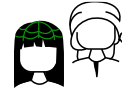
Curriculum

American



Total no. of Students

1079



% of Emirati Students

75%

National Identity Mark Overall Rating

ACCEPTABLE



Rating per Domain:

1. Culture

ACCEPTABLE



2. Values

ACCEPTABLE



3. Citizenship

ACCEPTABLE



Top 3 recommendations for improvement:

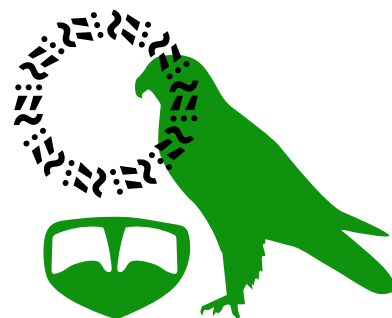
- * Modify the curriculum to fully integrate elements of the culture, values and citizenship across subjects and grades with clear links to the late Sheikh Zayed's legacy and the UAE.
- * Initiate comprehensive Arabic programs in which opportunities are offered for students to interact with the Arabic language in various forms and beyond the offered curriculum to enhance the four Arabic language skills and emphasize its importance in shaping national identity.
- * Develop volunteering programs aligned with national priorities and the late Sheikh Zayed's principle of selfless service to others to provide students with meaningful experiences and deepen their understanding of volunteering and its impact on the community highlighting the importance of social responsibility.



DOMAIN 1: CULTURE

Overall Evaluation

ACCEPTABLE



Elements:

1.1 Arabic Language

ACCEPTABLE



1.2 History

ACCEPTABLE



1.3 Heritage

ACCEPTABLE



Following a visit to the school, lesson observations and interactions with educators and students, the school received an overall evaluation of **Acceptable in Culture**, based on the following key findings:

1. Students can communicate in Arabic using simple short sentences as evidenced during Islamic Studies and Arabic language lessons as well as displayed work.
2. While students demonstrate some understanding of significant events and the late Sheikh Zayed's contribution to the UAE, further understanding of important historical milestones and other significant figures that contributed to shaping UAE history is not well developed across grades.
3. While students demonstrate adequate understanding of UAE heritage, cultural events, traditional food, and clothing, their comprehension of the national anthem lyrics and its relation to UAE history is inconsistent.
4. The school provides adequate opportunities for students to celebrate national events, acknowledging the rich UAE culture and fostering a sense of pride in the UAE national identity.

Noteworthy:

- * The school acknowledges and celebrates UAE heritage through physical displays, particularly in the elementary section, and incorporates cultural-related activities and field trips to enhance students' national identity.
- * The school has implemented a policy titled "Raising the Profile of National Identity, Culture, and Heritage" with the goal of fostering students' understanding and appreciation of Emirati culture and national identity.

DOMAIN 2: VALUES

Overall Evaluation

ACCEPTABLE



Elements:

2.1 Respect

GOOD



2.2 Compassion

ACCEPTABLE



2.3 Global Understanding

ACCEPTABLE

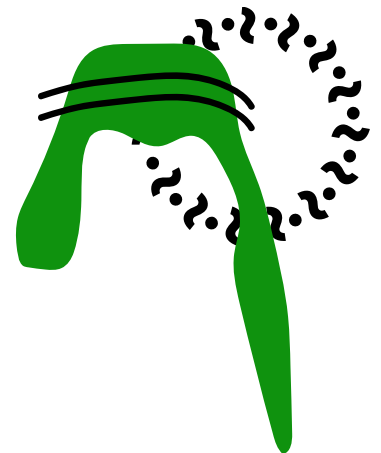


The school received an overall evaluation of **Acceptable in Values**, based on the following key findings:

1. The school fosters a positive environment, as reflected through the West Yas Aldar Respect Policy, which emphasizes three key elements of respect: Respecting ourselves, respecting others, and respecting the environment.
2. Students demonstrate sensitivity towards the school's property and show appreciation for school workers within the school community as evidenced through organized initiatives like the Ramadan drive to acknowledge and support the efforts of support staff.
3. While students demonstrate the value of compassion by showing appreciation and solidarity through various activities and charity-related initiatives, their understanding of the importance and impact of their participation in compassionate initiatives is inconsistent.
4. Students demonstrate respect towards others, recognizing and appreciating their diverse cultures, backgrounds, statuses, and ages, which fosters a positive and inclusive environment. However, their understanding of the late Sheikh Zayed's legacy of international collaboration, peace, and understanding, and the UAE's role in promoting these values globally, is inconsistent across the school.

Noteworthy:

- * The school community consistently exhibits the utmost respect for the UAE flag, reflecting the school's dedicated efforts in fostering a strong sense of national identity and cultivating appreciation for the country's values and heritage.
- * Staff and students consistently use respectful language, showcasing their understanding of the code of conduct and behavior management system. This is evident in students' conversations, where they actively make efforts to prevent the escalation of negative behavior and promote a safe and inclusive environment within the school community.



DOMAIN 3: CITIZENSHIP

Overall Evaluation

ACCEPTABLE



Elements:

3.1 Belonging

ACCEPTABLE



3.2 Volunteering

ACCEPTABLE



3.3 Conservation

GOOD



The school received an overall evaluation of **Acceptable in Citizenship**, based on the following key findings:

1. While the curriculum incorporates some elements of belonging, volunteering and conservation, opportunities to integrate the late Sheikh Zayed's principles are yet to be addressed.
2. Some students demonstrate a sense of belonging, as evidenced by their conversations and participation in cultural events and projects in which they express what the UAE means to them.
3. While students are involved in some volunteering activities, few students demonstrate an understanding of the significance of their participation in these initiatives and the impact they have on their community and society.
4. The school provides comprehensive initiatives to develop students' understanding of the principles of conservation. Opportunities to collaborate with external organizations on preservation and sustainability projects and initiatives, aiming to deepen students' understanding of conservation principles through authentic experiences and engage them in real-world conservation efforts are comprehensive.

Noteworthy:

- * The school provides opportunities for students to engage in conservation-related activities and initiatives including the Recycling Club and the Old Words to New project to encourage students to actively participate in recycling efforts and promote sustainable practices within the school community.

