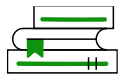


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**ADNOC SCHOOLS
BRANCH 3**

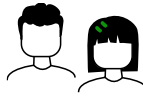
NATIONAL IDENTITY MARK
School Evaluation Report

School Information



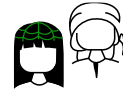
Curriculum

American



Total no. of Students

238



% of Emirati Students

95%

National Identity Mark Overall Rating

GOOD



Rating per Domain:

1. Culture

ACCEPTABLE



2. Values

GOOD



3. Citizenship

GOOD



Congratulations on receiving a rating of **Good** on the National Identity Mark.

Here are some recommendations for continued improvement:

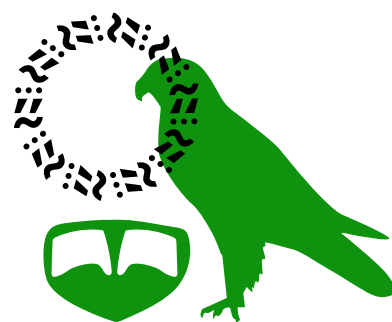
- * Modify the curriculum further across all grades and subjects to include UAE national identity elements.
- * Ensure students' learning of the national identity elements are linked to the UAE.
- * Provide students across all grades with volunteering opportunities, emphasizing the impact of their participation on society.



DOMAIN 1: CULTURE

Overall Evaluation

ACCEPTABLE 



Elements:

1.1 Arabic Language

ACCEPTABLE



1.2 History

ACCEPTABLE



1.3 Heritage

GOOD



Following a visit to the school, lesson observations and interactions with educators and students, the school received an overall evaluation of **Acceptable in Culture**, based on the following key findings:

1. Opportunities for students to communicate using the Arabic language in different contexts are evolving.
2. The curriculum contains some references to culture, history and heritage; however, they are not consistently applied across all grades and subjects.
3. The school offers some opportunities for students to develop their learning and understanding of UAE history; however, students don't demonstrate a deep understanding of historical events in the UAE.
4. The school provides some collaborations with external entities to offer students relevant learning experiences about the UAE.
5. UAE national culture and traditions are embedded within Arabic medium subjects in a meaningful manner. However, English subjects lack links to UAE culture, history and heritage.
6. National and cultural events are celebrated and recognized through various activities, but not all students demonstrate an understanding of their importance and impact.
7. Students are actively involved in singing and practicing the national anthem.

Noteworthy:

- * The school collaborates with different external speakers to enhance students' knowledge of UAE heritage.
- * Students display good knowledge of different traditions and their significance.

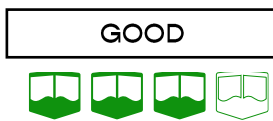
DOMAIN 2: VALUES

Overall Evaluation

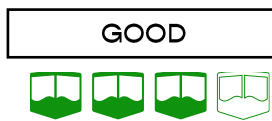


Elements:

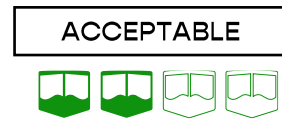
2.1 Respect



2.2 Compassion



2.3 Global Understanding

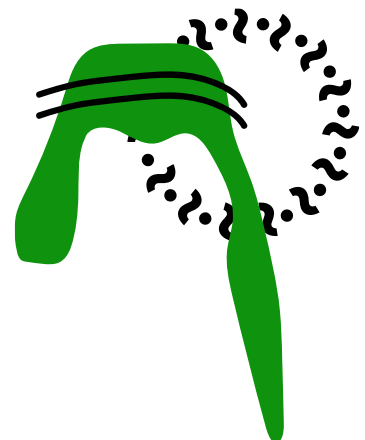


The school received an overall evaluation of **Good in Values**, based on the following key findings:

1. The school curriculum integrates respect, compassion, and global understanding in some subjects and grades.
2. The school offers diverse learning experiences for students to grasp the importance of respect and compassion in shaping both society and the school community. Furthermore, the school actively promotes and demonstrates respect and compassion among students and staff. However, students don't always display an understanding of how these values connect to the late Sheikh Zayed's beliefs and behaviors.
3. The school provides students with some initiatives to foster their understanding of diverse perspectives and global issues.
4. Students don't consistently demonstrate an understanding of current leadership and the late Sheikh Zayed's legacy of international collaboration.

Noteworthy:

- * The school provides students with different opportunities to develop their understanding of different compassionate initiatives and their impact on society.
- * The school provides a positive environment that promotes respect, which is evident in students' behaviors towards each other and their teachers.



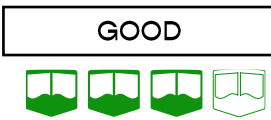
DOMAIN 3: CITIZENSHIP

Overall Evaluation

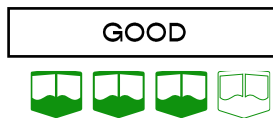


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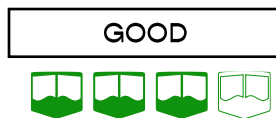
3.1 Belonging



3.2 Volunteering



3.3 Conservation



The school received an overall evaluation of **Good in Citizenship**, based on the following key findings:

1. The curriculum integrates the elements of belonging, volunteering, and conservation in some subjects. Although their links to the UAE are inconsistent.
2. The school environment effectively cultivates a sense of community and shared responsibility, and students demonstrate a strong sense of belonging to the UAE.
3. Volunteering opportunities are available for students to participate. However, students don't always connect volunteering with the late Sheikh Zayed's principles of selfless service and their impact on the community.
4. The school provides students with comprehensive opportunities to engage in hands-on conservation activities and projects. However, these activities are not always linked to the late Sheikh Zayed's legacy of environmental stewardship and students don't always demonstrate an understanding of the importance of responsible conservation of natural resources.

Noteworthy:

- * Students participate in a range of volunteering initiatives with the Red Crescent.

