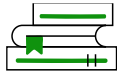


9268

**ADNOC SCHOOLS
RUWAIIS – BRANCH 2**

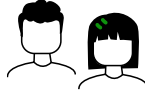
NATIONAL IDENTITY MARK
School Evaluation Report

School Information



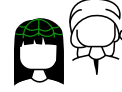
Curriculum

American



Total no. of Students

1114



% of Emirati Students

60%

National Identity Mark Overall Rating

ACCEPTABLE



Rating per Domain:

1. Culture

GOOD



2. Values

ACCEPTABLE



3. Citizenship

ACCEPTABLE



Top recommendations for improvement:

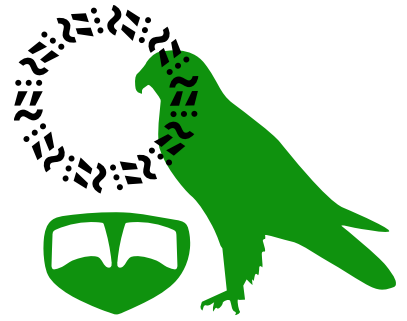
- * Modify the curriculum to fully integrate all elements of the three UAE national identity domains across all subjects and grades with clear links to the late Sheikh Zayed’s legacy and the UAE.
- * Ensure students understand the significance of the different national and cultural events and celebrations.
- * Provide students with opportunities to develop an understanding of conservation as it related to the UAE and the late Sheikh Zayed’s legacy of environmental stewardship.



DOMAIN 1: CULTURE

Overall Evaluation

GOOD



Elements:

1.1 Arabic Language

GOOD



1.2 History

ACCEPTABLE



1.3 Heritage

GOOD



Following a visit to the school, lesson observations and interactions with educators and students, the school received an overall evaluation of **Good in Culture**, based on the following key findings:

1. The curriculum features a comprehensive integration of Arabic language and UAE heritage.
2. The integration of UAE history in the curriculum, provision, and practices across all subjects and grades is evolving.
3. Opportunities for students to communicate in Arabic are provided but aren't as varied and engaging as they can be.
4. Students are given opportunities to sing and practice the national anthem, but their understanding of its significance is inconsistent.
5. Collaborations with external entities to offer students relevant UAE learning experiences are inconsistent.
6. Students are offered a range of learning experiences that allow them to connect with national heritage and traditions in a meaningful way.
7. The school provides opportunities for students to celebrate national and cultural events. However, not all students understand their significance and purpose.

Noteworthy:

- * The school offers a range of Arabic resources to support student learning, such as Bravo and the Jeel Al Mahamma Program.
- * The school's physical environment celebrates UAE heritage and culture.

DOMAIN 2: VALUES

Overall Evaluation

ACCEPTABLE 

Elements:

2.1 Respect

ACCEPTABLE 

2.2 Compassion

ACCEPTABLE 

2.3 Global Understanding

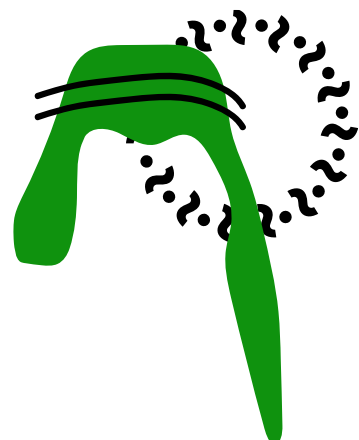
ACCEPTABLE 

The school received an overall evaluation of **Acceptable in Values**, based on the following key findings:

1. The school curriculum provides some opportunities for students to develop respect, compassion and global understanding, however, the connection between these values and the late Sheikh Zayed's principles and their relevance to the UAE is not adequately explored.
2. The school provides inconsistent opportunities for students to develop an understanding of the late Sheikh Zayed's efforts and their significance in shaping UAE values, as well as the impact they have regionally and globally.
3. The school's collaborations with local and international organizations to develop and enhance students' understanding of the different values and their links to the UAE are not well developed.
4. Students are not provided with sufficient opportunities to develop a strong connection between global understanding and the UAE's role in promoting peace.
5. Students understanding of how and why the late Sheikh Zayed used respect in all his interactions regionally and globally, as well as the impact it had is variable.

Noteworthy:

- * The school culture consistently promotes and demonstrates respect among students and staff.
- * The school has a system in place to reward and reinforce good behaviors "ADNOC Ruwais Honor Badge".
- * During lessons, teachers provide students with different opportunities to display acts of compassion.



DOMAIN 3: CITIZENSHIP

Overall Evaluation

ACCEPTABLE 

Elements:


3.1 Belonging

ACCEPTABLE 

3.2 Volunteering

ACCEPTABLE 

3.3 Conservation

WEAK 

The school received an overall evaluation of **Acceptable in Citizenship**, based on the following key findings:

1. The school curriculum offers limited opportunities for students to develop a sense of belonging to the UAE across all grades and subjects.
2. The school provides students with volunteering opportunities. However, not all students can demonstrate an understanding of how these are linked to the late Sheikh Zayed's principles.
3. The approach to promoting citizenship in the school is inconsistent and not comprehensive and cohesive enough to create a strong impact.
4. Conservation and sustainability principles are somewhat integrated into the curriculum, culture and practices, however, references to the late Sheikh Zayed's legacy of environmental stewardship are limited.
5. The school provides some opportunities for students to engage in hands-on conservation activities and projects. However, these are limited in variety and depth and don't connect to the late Sheikh Zayed's legacy of environmental stewardship.

Noteworthy:

- * The school has a reward system linked to some UAE values.
- * The school provides students with opportunities to support each other through the Student Council Body or through the Buddy System.

