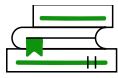


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**ADNOC SCHOOLS
SAS AL NAKHL**

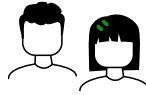
NATIONAL IDENTITY MARK
School Evaluation Report

School Information



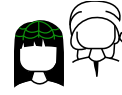
Curriculum

American



Total no. of Students

3458



% of Emirati Students

96%

National Identity Mark Overall Rating

OUTSTANDING



Rating per Domain:

1. Culture

OUTSTANDING



2. Values

OUTSTANDING



3. Citizenship

GOOD



Congratulations on receiving a rating of **Outstanding** on the National Identity Mark. Your school is commended on its cohesive efforts, and we look forward to seeing future growth in this area.

Here are some recommendations to maintain your rating:

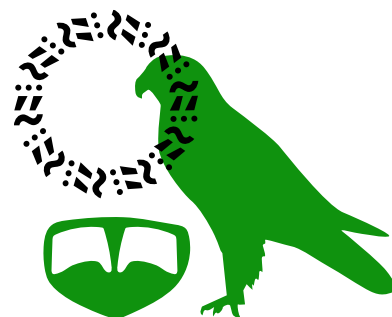
- * Develop a system to evaluate the impact of implemented practices on students and the overall school community.
- * Strengthen the teaching of global understanding across the school.
- * Strengthen the teaching of citizenship across the school.
- * Consider a knowledge transfer with other schools and the sharing of best practices.



DOMAIN 1: CULTURE

Overall Evaluation

OUTSTANDING



Elements:

1.1 Arabic Language

OUTSTANDING



1.2 History

OUTSTANDING



1.3 Heritage

OUTSTANDING



Following a visit to the school, lesson observations and interactions with educators and students, the school received an overall evaluation of **Outstanding in Culture**, based on the following key findings:

1. The curriculum demonstrates a well-planned integration of the Arabic language, history and heritage across different grades and subjects.
2. The school provides students with a range of immersive learning experiences that facilitate a deep exploration and appreciation of national identity, traditions, and historical events.
3. The school provides students with a range of dynamic opportunities to communicate in Arabic, strengthening their language skills and fostering a connection to their culture.
4. Most students demonstrate a strong appreciation for the UAE's cultural heritage.
5. The school environment serves as a clear reflection of the UAE's heritage.
6. Students are actively involved in singing and practicing the national anthem and they can demonstrate their understanding and appreciation of its significance.

Noteworthy:

- * School leaders ensure the provision of ample resources to support the promotion and teaching of the Arabic language, history, and culture.
- * The school actively collaborates with local entities to acquire relevant resources that aid in teaching and promoting Arabic.

DOMAIN 2: VALUES

Overall Evaluation

OUTSTANDING



Elements:

2.1 Respect

OUTSTANDING



2.2 Compassion

OUTSTANDING



2.3 Global Understanding

GOOD

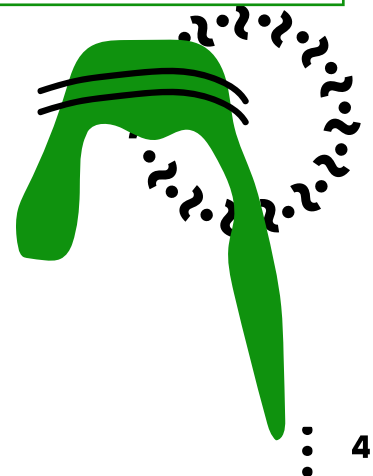


The school received an overall evaluation of **Outstanding in Values**, based on the following key findings:

1. The curriculum demonstrates a well-planned integration of the values of respect and compassion and some good links to global understanding across different grades and subjects.
2. The school provides students with diverse learning opportunities and experiences to inspire them to become advocates and ambassadors for the values of respect, compassion and global understanding.
3. Students and staff demonstrate respect for the UAE flag and national anthem.
4. The school culture embodies and celebrates the values of respect and compassion in alignment with the late Sheikh Zayed's and current leadership's vision, with students and staff consistently demonstrating these values.
5. Students engage in different learning opportunities about global issues. They draw connections to the late Sheikh Zayed's legacy of international collaboration, peace and understanding, highlighting the UAE's role in promoting these values on a global scale.
6. Students actively engage in activities that support people from other countries, such as Syria and Turkey, and demonstrate a clear understanding of the global impact of their actions.

Noteworthy:

- * The school's vibrant environment is rich with elements of national identity that are prominently displayed throughout the campus. These aspects are seamlessly integrated into lessons, activities, and competitions.
- * A comprehensive national identity program has been implemented since the beginning of the academic year.



DOMAIN 3: CITIZENSHIP

Overall Evaluation

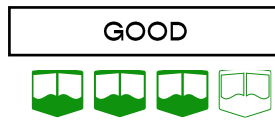


Elements:

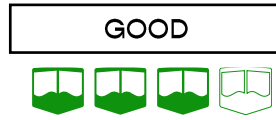
3.1 Belonging



3.2 Volunteering



3.3 Conservation



The school received an overall evaluation of **Good in Citizenship**, based on the following key findings:

1. The curriculum excels at providing a wide variety of opportunities for students to develop a sense of belonging, with engaging activities designed to foster inclusion and unity in line with the late Sheikh Zayed's vision.
2. The school environment nurtures a sense of community and shared responsibility.
3. The school celebrates all UAE national events and engages students in planning them to promote a sense of belonging to the UAE.
4. The school provides students a range of volunteering opportunities in line with the late Sheikh Zayed's principle of selfless service to others.
5. The school promotes volunteering as a core value and frequently collaborates with external entities to provide students with meaningful volunteering experiences.
6. Opportunities for students to engage in hands-on conservation activities and projects are plentiful. As a result, students have developed a strong awareness of the importance of responsible stewardship of natural resources.

Noteworthy:

- * The school offers different opportunities for students to actively engage in school-wide conservation initiatives and activities. These include initiatives like water bottle recycling and fashion show competitions that promote the use of recycled materials.
- * The school provides weekly opportunities for students to actively engage in activities that revolve around the culture and heritage of the UAE.

