

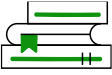
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**ABU DHABI INTERNATIONAL PRIVATE  
SCHOOL - BRANCH 1**

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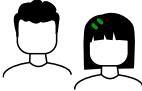
**NATIONAL IDENTITY MARK**  
School Evaluation Report

# School Information



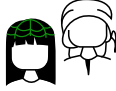
Curriculum

**American**



Total no. of students

**1887**



% of Emirati Students

**44%**

# National Identity Mark Overall Rating

**GOOD**



## Rating per Domain:

### 1. Culture

**GOOD**



### 2. Values

**GOOD**



### 3. Citizenship

**GOOD**



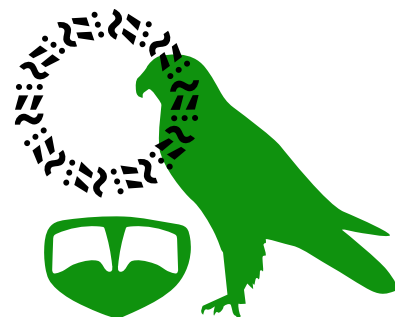
Congratulations on receiving a rating of **Good** on the National Identity Mark.

## Here are some recommendations for continued improvement:

- \* Ensure that all students possess a thorough understanding of the national anthem lyrics and the significance of all national symbols, including the colors of the UAE flag.
- \* Enhance students' understanding and appreciation of UAE history, the late Sheikh Zayed and present leaders by highlighting their influential practices, lasting impact, and visionary approaches in the areas of cultural preservation, promotion of values, sustainability and fostering active citizenship.
- \* Promote a culture of active citizenship and participation by providing students of all grades with diverse volunteering and sustainability opportunities within the school and wider community.



# DOMAIN 1: CULTURE



## Overall Evaluation

GOOD



### Elements:

#### 1.1 Arabic Language

GOOD



#### 1.2 History

ACCEPTABLE



#### 1.3 Heritage

GOOD



Following a visit to the school, lesson observations and interactions with educators and students, the school received an overall evaluation of **Good in Culture**, based on the following key findings:

1. The school provides a variety of opportunities for students to enhance their Arabic language skills and teachers consistently utilize standard Arabic during Arabic subject classes.
2. The school's approach to integrating Arabic across the curriculum is present but there are some gaps to further enhance students' Arabic proficiency and encourage its usage across different subjects and contexts.
3. The school curriculum, provisions, and practices to promote UAE history are evolving.
4. Students' knowledge of the founders who played essential roles in the union of the UAE is variable.
5. The school occasionally collaborates with local institutions to offer students history-related learning experiences, but these lack frequency, which limits the opportunity for students to enrich their understanding of this element.
6. Some students lack understanding of the meaning and significance of the UAE national anthem lyrics.
7. The school celebrates Emirati heritage in various aspects of its environment and important cultural events are meaningfully celebrated and acknowledged through diverse activities with active student involvement.

### Noteworthy:

- \* Teachers consistently use standard Arabic as the language of instruction in all subjects taught in Arabic, thereby encouraging students to use it as well.
- \* The school atmosphere promotes the UAE culture by featuring local displays, Majlis areas, and students' cultural artwork.

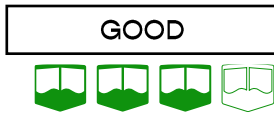
# DOMAIN 2: VALUES

## Overall Evaluation



### Elements:

#### 2.1 Respect



#### 2.2 Compassion



#### 2.3 Global Understanding

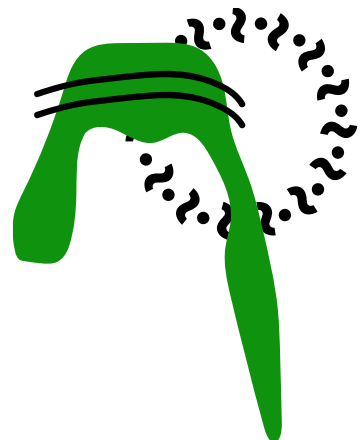


The school received an overall evaluation of **Good in Values**, based on the following key findings:

1. School leaders incorporate national values in school policies, and both students and staff embody the value of respect in their interactions, behavior and attitudes.
2. Students have a varied understanding of how the late Sheikh Zayed demonstrated respect and compassion through his actions towards others.
3. The school offers opportunities for students to participate in compassionate activities that are aimed at supporting and assisting those in need, but there are some gaps in variety.
4. The curriculum effectively incorporates global understanding, allowing students to actively explore diverse perspectives and global issues. However, its emphasis on current leadership and the late Sheikh Zayed's legacy of fostering international collaboration and understanding is inconsistent.
5. While the school offers opportunities for students to learn about global understanding, they only demonstrate partial awareness of the significant contributions of UAE-based initiatives and institutions to the global arena.

### Noteworthy:

- \* Students actively engage in compassionate initiatives by collaborating with the Red Crescent, demonstrating empathy and extending support to those in need.



# DOMAIN 3: CITIZENSHIP

## Overall Evaluation



### Elements:

#### 3.1 Belonging



#### 3.2 Volunteering



#### 3.3 Conservation



The school received an overall evaluation of **Good in Citizenship**, based on the following key findings:

1. The school actively involves students in commemorating UAE national celebrations, with the aim of cultivating a deeper sense of connection and loyalty towards the UAE.
2. The school curriculum provisions and practices consistently provide a range of opportunities for students to develop a strong sense of belonging.
3. The school's engagement with external Emirati personalities, who can serve as inspiring role models for students, is insufficient.
4. Efforts to recognize and celebrate students' contributions in the areas of belonging and conservation are consistent and effective in fostering students' sense of accomplishment.
5. While students actively engage in a variety of volunteering opportunities, these are not always purposefully designed to contribute towards national priorities.
6. Students exhibit sound knowledge of environmental challenges and recognize the significance of deploying eco-friendly approaches and practicing recycling to contribute to conservation endeavors.
7. Students demonstrate some understanding and awareness of the UAE's initiatives, practices, and remarkable achievements in the fields of conservation and sustainability.

### Noteworthy:

- \* Students actively participate in national events, including National Day and Martyr's Day, demonstrating a sense of belonging to the UAE.
- \* Students actively engage in various conservation initiatives, including recycling, showcasing their commitment to environmental sustainability.

