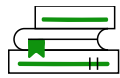


9264

**THE SHEIKH ZAYED PRIVATE ACADEMY
FOR BOYS**

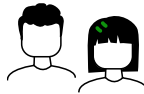
NATIONAL IDENTITY MARK
School Evaluation Report

School Information



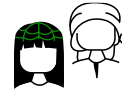
Curriculum

American



Total no. of Students

1263



% of Emirati Students

92%

National Identity Mark Overall Rating

OUTSTANDING



Rating per Domain:

1. Culture

OUTSTANDING



2. Values

OUTSTANDING



3. Citizenship

OUTSTANDING



Congratulations on receiving a rating of **Outstanding** on the National Identity Mark. Your school is commended on its cohesive efforts, and we look forward to seeing future growth in this area.

Here are some recommendations to maintain your rating:

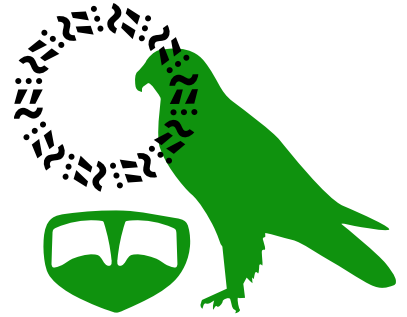
- * Improve systems and strategies to ensure the continuity of outstanding practices that foster a strong national identity throughout the school.
- * Foster a supportive environment that empowers students to develop their problem-solving skills and enables them to make a positive impact on their community and the environment.
- * Consider a knowledge transfer with other schools and the sharing of best practices.



DOMAIN 1: CULTURE

Overall Evaluation

OUTSTANDING 



Elements:

1.1 Arabic Language

OUTSTANDING



1.2 History

GOOD



1.3 Heritage

OUTSTANDING



Following a visit to the school, lesson observations and interactions with educators and students, the school received an overall evaluation of **Outstanding in Culture**, based on the following key findings:

1. The school demonstrates a strong focus on the Arabic language through well-designed curriculum mapping. The curriculum includes a variety of planned activities that engage students in meaningful Arabic language learning experiences.
2. Students are knowledgeable about the important figures who have shaped the UAE's history and their achievements.
3. Most students demonstrate a strong appreciation for the UAE's cultural heritage.
4. The school established strong connections and collaborations with cultural organizations, ensuring that students have access to authentic learning experiences.
5. The school provides students with opportunities to participate in planning important cultural and national events, resulting in students demonstrating a strong sense of pride, unity, and connection to the UAE.

Noteworthy:

- * The school actively supports Arabic language learning through extracurricular activities such as the Arabic Calligraphy Club and Arabic Reading Club.

DOMAIN 2: VALUES

Overall Evaluation

OUTSTANDING



Elements:

2.1 Respect

OUTSTANDING



2.2 Compassion

OUTSTANDING



2.3 Global Understanding

OUTSTANDING

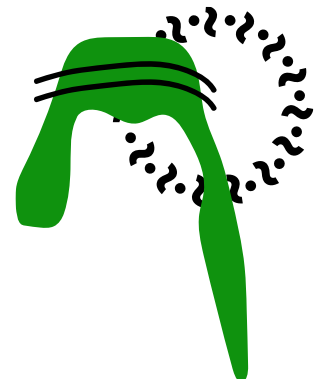


The school received an overall evaluation of **Outstanding in Values**, based on the following key findings:

1. The school actively cultivates respect among students by providing a wide range of opportunities that align with UAE values. These initiatives aim to foster a deep understanding and practice of respect, creating a positive and inclusive school environment.
2. Compassion is consistently modeled by all stakeholders within the school community. Through their interactions, they exemplify empathy, kindness, and understanding, setting a positive example for students to follow.
3. The school maintains a collaborative partnership with the Red Crescent and other organizations. These collaborations allow for meaningful student engagement in humanitarian efforts and community services, further promoting a culture of compassion and social responsibility.
4. The school's vision, mission, and policies place a strong emphasis on national values. These values are integrated into the school's practices and are reflected in the physical environment. The school clearly communicates these values to all stakeholders, ensuring a shared understanding and commitment to upholding them.
5. The school recognizes the importance of global understanding and provides a diverse range of opportunities for students to broaden their perspectives. Through various activities, projects, and engagements, students are encouraged to develop a global mindset, appreciate different cultures, and actively participate in global issues.

Noteworthy:

- * All stakeholders, including students, demonstrate a high level of respect for the flag and the national anthem. The daily singing of the national anthem in classrooms fosters a sense of unity and national identity.
- * The students consistently exhibit a strong sense of respect in their interactions with both their peers and school staff members. Their behavior and conduct reflect a deep understanding and practice of the value of respect, creating a positive and harmonious school environment.



DOMAIN 3: CITIZENSHIP

Overall Evaluation

OUTSTANDING 

Elements:

3.1 Belonging

OUTSTANDING



3.2 Volunteering

OUTSTANDING



3.3 Conservation

GOOD



The school received an overall evaluation of **Outstanding in Citizenship**, based on the following key findings:

1. Students display a remarkable level of pride and enthusiasm regarding their charitable contributions and involvement in volunteering work, both within the school and the wider community. They take the initiative to lead and organize numerous volunteering endeavors, demonstrating their dedication to making a positive impact on the lives of others.
2. Students demonstrate a strong sense of pride and belonging. They express their deep connection to the UAE, highlighting their understanding and appreciation of the country's heritage and values. Their work and achievements reflect a genuine sense of pride in the UAE identity.
3. The school actively engages students in meaningful conservation projects that are mostly linked to the UAE, such as the "Bring a Bottle" campaign and plastic bottle recycling initiatives, promoting environmental awareness and sustainable practices.

Noteworthy:

- * Older students actively support their younger peers through various activities, such as reading programs, transition support and serving as sports leaders, which fosters a nurturing and inclusive environment within the school community.
- * The school provides a range of opportunities to foster a sense of belonging, such as the House system, collaborative art projects, the Student Council, a student-led magazine, the My Identity Program, homeroom programs, and the promotion of the late Sheikh Zayed Boys' concept.

