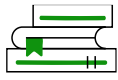


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**VIRGINIA INTERNATIONAL
PRIVATE SCHOOL**

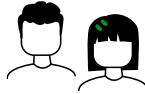
NATIONAL IDENTITY MARK
School Evaluation Report

School Information



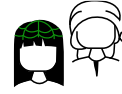
Curriculum

American



Total no. of students

1257



% of Emirati Students

86%

National Identity Mark Overall Rating

ACCEPTABLE



Rating per Domain:

1. Culture

ACCEPTABLE



2. Values

ACCEPTABLE



3. Citizenship

ACCEPTABLE



Top recommendations for improvement:

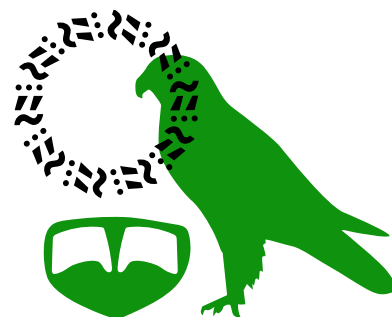
- * Enhance students' comprehension and awareness of the practices, contributions, and visions of past and current leaders in the UAE. This includes their efforts to preserve Emirati culture, promote core values, inspire active citizenship and drive sustainability.
- * Expand the range of opportunities available to students across all grades to actively participate in volunteering activities, both within the school and in the broader community.
- * Cultivate a global perspective among students and encourage them to delve deeply into global challenges, understanding their impact on the international community as well as the specific role played by the UAE in addressing these issues.



DOMAIN 1: CULTURE

Overall Evaluation

ACCEPTABLE



Elements:

1.1 Arabic Language

ACCEPTABLE



1.2 History

ACCEPTABLE



1.3 Heritage

GOOD



Following a visit to the school, lesson observations and interactions with educators and students, the school received an overall evaluation of **Acceptable in Culture**, based on the following key findings:

1. The school curriculum, provision, and practices are evolving in promoting Arabic language, UAE history and heritage.
2. While the majority of students have adequate Arabic language proficiency for communication and expression, there are inconsistent opportunities in prioritizing and emphasizing the usage of the Arabic language throughout the curriculum, daily interactions, classroom activities and school events.
3. Students' understanding of the UAE national anthem lyrics and the significance of the UAE flag colors is adequate.
4. Students demonstrate sufficient understanding of significant events and prominent figures that contributed to UAE history. However, comprehensive opportunities to collaborate and partner with relevant cultural institutions or organizations to provide students with authentic learning experiences are inconsistent.
5. The school offers comprehensive opportunities to celebrate and appreciate the UAE heritage as clearly reflected through school displays and offered cultural and national events. Students also demonstrate a comprehensive understanding and appreciation of national heritage.

Noteworthy:

- * Teachers consistently use standard Arabic during Ministry of Education (MoE) lessons, setting an example for students to follow and encouraging them to communicate in standard Arabic as well.
- * The school celebrates UAE heritage across its premises, reinforcing the rich cultural environment not only within classrooms but also in hallways, elevators, and staircases.

DOMAIN 2: VALUES

Overall Evaluation



Elements:

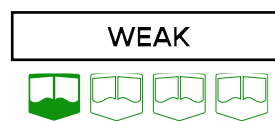
2.1 Respect



2.2 Compassion



2.3 Global Understanding

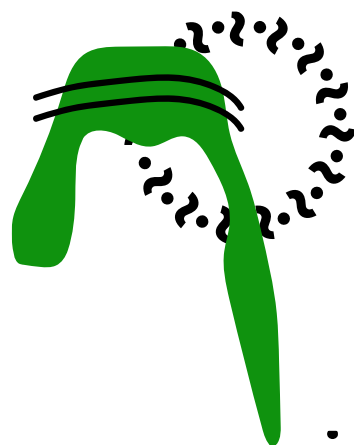


The school received an overall evaluation of **Acceptable in Values**, based on the following key findings:

1. While the school offers comprehensive opportunities to promote the value of respect as reflected through community interactions and behavior, opportunities to deepen students' comprehension of how the late Sheikh Zayed demonstrated respect in his actions are inconsistent.
2. The school provides some opportunities for students to develop an understanding of the principles of compassion, however, their understanding of the importance and impact of their participation in connection to the late Sheikh Zayed's principles is inconsistent.
3. While there are students engaged in compassionate initiatives, there are only limited opportunities to foster a culture where they are all encouraged and empowered to initiate and take the lead in such activities and projects within the broader community.
4. Although students demonstrate a certain level of familiarity with current global issues, their understanding of the late Sheikh Zayed's legacy of international collaboration, peace and understanding, highlighting the UAE's role in promoting these values on a global scale is very limited.

Noteworthy:

- * The school demonstrates a commitment to promoting national values through its mission, vision, and policies. This is evident in the emphasis placed on the value of respect, which is regularly evaluated and reflected upon in students' report cards.




DOMAIN 3: CITIZENSHIP

Overall Evaluation


ACCEPTABLE 

Elements:

3.1 Belonging

GOOD 

3.2 Volunteering

WEAK 

3.3 Conservation

ACCEPTABLE 

The school received an overall evaluation of **Acceptable in Citizenship**, based on the following key findings:

1. The school curriculum, provision and practices provide comprehensive opportunities for students to develop a sense of belonging.
2. The school also provides comprehensive opportunities for students to express their sense of belonging through creative and performing arts projects. However, there are inconsistent opportunities to promote a deeper sense of belonging by inviting Emirati authors, scientists, artists, athletes, and community leaders to share their experiences and contributions.
3. The school offers limited opportunities to develop students' understanding of volunteering principles. Their understanding of the importance and the impact of their participation in volunteering activities and their comprehension of the late Sheikh Zayed's principles of selfless service is limited.
4. The school provides some activities designed to promote principles of conservation.
5. While students participate in some sustainability projects, opportunities to deepen their understanding of the UAE's efforts towards sustainability along with the late Sheikh Zayed's legacy of environmental stewardship are inconsistent.

Noteworthy:

- * Students participate and engage in organizing national celebrations.
- * The school uses recycling bins to promote responsible waste management.

