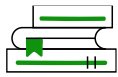


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AI YASAT PRIVATE SCHOOL

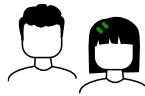
**NATIONAL IDENTITY MARK**  
School Evaluation Report

## School Information



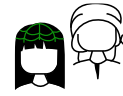
Curriculum

American



Total no. of students

1089



% of Emirati Students

92%

## National Identity Mark Overall Rating

GOOD



### Rating per Domain:

#### 1. Culture

ACCEPTABLE



#### 2. Values

GOOD



#### 3. Citizenship

GOOD



Congratulations on receiving a rating of **Good** on the National Identity Mark.

### Here are some recommendations for continued improvement:

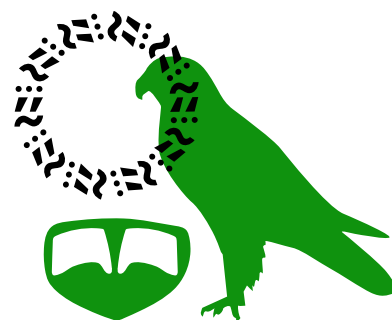
- \* Modify the curriculum to fully integrate the elements of culture, values and citizenship across subjects and grades with clear links to Sheikh Zayed's legacy and the UAE.
- \* Develop comprehensive Arabic language programs, which offer students across the school opportunities to interact with the Arabic language in different ways and settings to develop their confidence and competencies in the four Arabic language skills.
- \* Establish partnerships with relevant local cultural organizations, museums, heritage sites and experts to offer students authentic learning experiences that bring the nation's heritage to life and enhance students' understanding of history and heritage.



# DOMAIN 1: CULTURE

## Overall Evaluation

ACCEPTABLE



### Elements:

#### 1.1 Arabic Language

ACCEPTABLE



#### 1.2 History

ACCEPTABLE



#### 1.3 Heritage

GOOD



Following a visit to the school, lesson observations and interactions with educators and students, the school received an overall evaluation of **Acceptable in Culture**, based on the following key findings:

1. While the school offers a wide range of activities such as poetry writing and storytelling to emphasize and promote Arabic, the impact of these opportunities is inconsistent across grades. A small group of students can clearly communicate in Arabic while the rest mix English and Arabic to express their ideas and thoughts as observed during students' meetings.
2. While some students grasp the meaning of the national anthem lyrics and the significance of the flag's colors, opportunities for students to explore the deep connection between the national anthem lyrics, flag colors and history are inconsistent.
3. The school offers opportunities to promote the UAE's history but student understanding of the different eras, important events, and significant figures who shaped the country's history and identity is inconsistent across grades.
4. The school offers comprehensive opportunities for students to celebrate and appreciate cultural heritage, which is evident in students' understanding and appreciation, as well as their conversations and active participation in these events.

### Noteworthy:

- \* The school promotes history and heritage through various opportunities, such as inviting an archaeologist from New York University Abu Dhabi to share his knowledge about UAE history and its relationship with other countries.
- \* The school fosters a vibrant environment by showcasing the UAE national identity through diverse displays, including artwork, murals, photographs, and exhibits. These displays effectively highlight different aspects of the country's culture, heritage, and significant historical milestones in a chronological timeline.

# DOMAIN 2: VALUES

## Overall Evaluation



### Elements:

#### 2.1 Respect



#### 2.2 Compassion



#### 2.3 Global Understanding

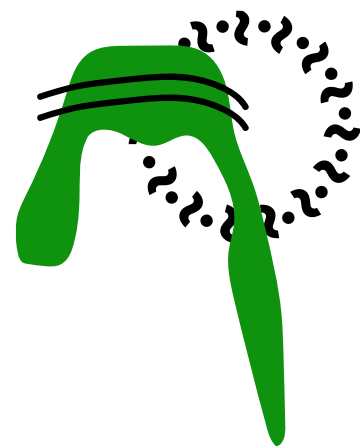


The school received an overall evaluation of **Good in Values**, based on the following key findings:

1. While the curriculum has been modified to include the principles of respect, compassion and global understanding, it lacks comprehensive mapping to effectively integrate and connects these elements to the late Sheikh Zayed's legacy and the UAE.
2. The school cultivates a positive environment that actively promotes respect and provides appropriate resources to uphold both respect and the national values throughout the school. This is evident in the school community's profound respect for the UAE flag and national anthem.
3. The school emphasizes the importance of community activities and motivates students to become positive role models through committees, resulting in their deep understanding of compassion.
4. While students demonstrate respect towards others regardless of their culture, backgrounds and age, their understanding of the late Sheikh Zayed's legacy of international collaboration and peace along with the UAE's role in promoting these values on a global scale, is inconsistent across grades.

### Noteworthy:

- \* Students participate in multiple Red Crescent initiatives and committees like Kafu, Is'ad, and Musaanadah.
- \* The school introduced the Peer Mediators initiative to provide students with opportunities to find common ground and peacefully resolve conflicts. This initiative aligns with Emirati and Islamic values, integral to their national identity and expected behavior.
- \* The school promotes global understanding by encouraging students to engage thoughtfully with diverse perspectives. Through programs like Foreign and Culture Exchange, students actively connect with peers from around the world, expanding their horizons and gaining knowledge about different cultures.



# DOMAIN 3: CITIZENSHIP

## Overall Evaluation



### Elements:

#### 3.1 Belonging



#### 3.2 Volunteering



#### 3.3 Conservation



The school received an overall evaluation of **Good in Citizenship**, based on the following key findings:

1. The curriculum provides comprehensive links to the elements of belonging, volunteering and conservations, but these are not consistent across subjects and grades and don't consistently integrate the late Sheikh Zayed's principles of selfless service and environmental stewardship.
2. Most students, demonstrate a strong sense of belonging.
3. While students actively participate in volunteering initiatives and demonstrate a clear understanding of the significance of their involvement, initiatives to further cultivate their deep understanding of the late Sheikh Zayed's principle of selfless service to others are inconsistent throughout the school.
4. Most students exhibit a comprehensive understanding of the importance of sustainability and its alignment with UAE national priorities. They are also capable of providing examples of past and ongoing leadership initiatives that have been dedicated to conservation.

### Noteworthy:

- \* The school promotes student collaboration with local partners for preservation and sustainability projects. Sustainability ambassadors attend workshops by Masdar, while other students engage in events like National Science Technology and Innovation, the DID! competition, and STEAM best-practice summit. These initiatives aim to enhance conservation and sustainability efforts within the school.

