

NATIONAL IDENTITY MARK School Evaluation Report

GEMS Winchester School

NATIONAL IDENTITY MARK EVALUATION

9230 : GEMS Winchester School

School information



National Identity Mark Overall Rating



Rating per Domain:

1. Culture



2. Values



3. Citizenship



Top recommendations for improvement:

- * Modify the curriculum comprehensively to incorporate elements related to UAE national identity in a meaningful way that is well-planned across all grades and subjects.
- * Expand students' knowledge and understanding of the current leadership and the late Sheikh Zayed's achievements and contributions in different fields.
- * Provide a comprehensive range of a variety of accessible learning resources to educate students about UAE history and heritage.
- * Organize field trips to historical sites and heritage locations in different emirates to provide focused learning experiences that deepen students' understanding of the UAE's history and heritage.
- * Ensure all students sing the UAE National Anthem daily and enhance their understanding of the national anthem lyrics.
- * Provide students with opportunities and learning experiences that develop their knowledge of the symbolism behind the UAE flag colors.



NATIONAL IDENTITY MARK EVALUATION

DOMAIN 1 CULTURE

Overall Judgement

GOOD



Elements :

1.1 Arabic language

GOOD



1.2 History

ACCEPTABLE



1.3 Heritage

GOOD



1. The school curriculum has some attempts to incorporate elements related to the Arabic language, UAE history, and UAE heritage across some grades and subjects.
2. Arabic medium subject teachers consistently use Standard Arabic during lessons and when interacting with students.
3. The school consistently provides students with a wide range of meaningful opportunities to practice their Arabic language skills, including Arabic Day specialized for learning Arabic, Arabic theatre, and Arabic calligraphy.
4. While Arab students effectively communicate in Arabic across various contexts, non-Arab students have basic communication in Arabic, although most can read Arabic.
5. School leaders proactively establish meaningful collaborations with a wide range of external organizations and relevant community members to enhance students' Arabic language skills and experiences, including external poetry competitions and visit library sessions outside the school. Only some students across all cycles participate in these competitions.
6. The school often provides students with opportunities to develop their understanding of the UAE's history through national celebrations, lessons, and student work projects on UAE history. Students demonstrate a basic knowledge of UAE history and its unification.
7. The school often provides students with meaningful opportunities that develop their understanding of the significant figures that shaped the UAE's identity. Students demonstrate a basic understanding of the contributions and achievements of significant figures that shaped the UAE.
8. The school often provides students with meaningful opportunities to learn and understand the lyrics of the UAE national anthem through morning assemblies, lessons, and posters of the translation of the national anthem in classrooms. Students demonstrate a basic understanding of their meaning and significance.
9. Students exhibit a basic understanding of the symbolism behind the colors of the UAE flag.
10. School leaders collaborate with some external organizations and relevant community members to engage students in UAE history and heritage-focused experiences.
11. There are some accessible learning resources designed to educate students about the UAE's history and heritage.
12. The school often provides students with meaningful opportunities that develop students' understanding of the UAE's heritage and traditions.

13. Students demonstrate solid knowledge and understanding of UAE heritage, including traditional food, clothes, and hospitality.
14. The school environment has some displays that showcase aspects of the UAE culture, heritage, and identity.
15. The school celebrations of UAE national and cultural events are meaningful and include most members of the school community. Students demonstrate a solid understanding of their significance.

Noteworthy:

- * The school uses the Majlis area as a teaching tool to educate students about Emirati heritage, including practices such as pouring coffee, greetings, and traditional customs.

NATIONAL IDENTITY MARK EVALUATION

DOMAIN 2 VALUES

Overall Judgement

ACCEPTABLE 

Elements :

2.1 Respect

ACCEPTABLE 

2.2 Compassion

ACCEPTABLE 

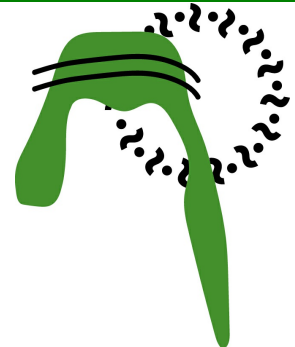
2.3 Global Understanding

ACCEPTABLE 

1. The school curriculum has some attempts to incorporate elements related to the UAE values of respect, compassion, and global understanding across some grades and subjects.
2. Students across all cycles communicate with an appropriate voice and tone with teachers and classmates exemplifying respect in their engagement.
3. Most students actively participate in singing the national anthem daily.
4. All students and staff consistently demonstrate respect for the UAE flag.
5. The school provides limited opportunities to develop students' understanding of the current leadership and the late Sheikh Zayed's respectful interactions, compassionate practices, and global contributions.
6. Students engage in some compassionate practices, initiatives, and activities within the school.
7. School leaders have some collaborations with external organizations to engage students in compassionate activities and initiatives.
8. Students exhibit a basic understanding of the leadership's compassionate practices and global contributions.
9. The school often provides students with meaningful opportunities to develop their cross-cultural and global understanding, including Culture Day, International Day, and assignments focused on cultural aspects.
10. Students demonstrate a solid understanding of UAE-based organizations and their initiatives and contributions toward addressing global humanitarian causes.

Noteworthy:

- * The school created a parent-student engagement initiative, inviting parents to share inspiring stories with students about respect and compassion, aiming to make an impact and promote positive behavior.



NATIONAL IDENTITY MARK EVALUATION

DOMAIN 3 CITIZENSHIP

Overall Judgement

ACCEPTABLE 

Elements :

3.1 Belonging

ACCEPTABLE 

3.2 Volunteering

ACCEPTABLE 

3.3 Conservation

ACCEPTABLE 

1. The school curriculum has some attempts to incorporate elements related to active citizenship, volunteering, conservation, and the UAE's role in these fields.
2. Students participate in some projects that develop and showcase their understanding of their roles and responsibilities towards the UAE community, including clubs and participate in national celebrations.
3. Students demonstrate a basic awareness of Emirati personalities and their local and global achievements across some fields. The students recall only their names but not their achievements.
4. The school environment has some displays that celebrate the achievements of the UAE and its citizens across various fields.
5. The school occasionally provides students with opportunities and learning experiences that foster their understanding of the significance of volunteering. Students demonstrate a basic understanding of the importance.
6. School leaders' collaborations with external organizations to provide students with volunteering opportunities are inconsistent. Students participate in some volunteering opportunities within the school and externally.
7. The school provides limited opportunities to develop students' understanding of the current leadership and the late Sheikh Zayed's humanitarian work and conservation and sustainability efforts, both locally and globally.
8. The school often provides meaningful opportunities that develop their understanding of conservation through lessons and projects using recycled materials. Students demonstrate a solid understanding of UAE organizations' initiatives towards conservation and sustainability.
9. Students engage in a range of conservation practices and projects, both within the school and in collaboration with external organizations.

Noteworthy:

- * The students worked on a project titled "Stars Illuminated the UAE Sky." This project highlights prominent Emirati figures and showcases their lives, journeys, education, and achievements across various fields, all displayed in the school corridor.

