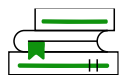


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BRITISH INTERNATIONAL SCHOOL

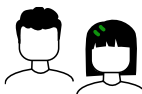
NATIONAL IDENTITY MARK
School Evaluation Report

School information



Curriculum

British/IB



Total no. of students

1780



% of Emirati Students

22%

National Identity Mark Overall Rating

OUTSTANDING



Rating per Domain:

1. Culture

GOOD



2. Values

OUTSTANDING



3. Citizenship

OUTSTANDING



Congratulations on receiving a rating of **Outstanding** on the National Identity Mark. Your school is commended on its cohesive efforts and we look forward to seeing future growth in this area.

Here are some recommendations to maintain your rating:

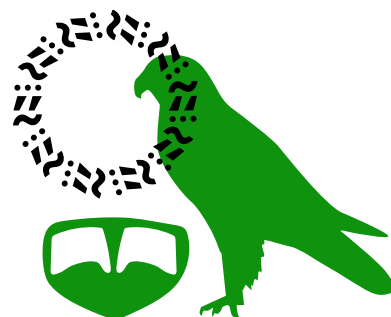
- * Further promote and enhance students' use of the Arabic language for effective communication, providing them with ample opportunities to strengthen and practice their language skills.
- * Ensure all students have a sound understanding of the meaning of the national anthem lyrics and the significance behind the colors of the UAE flag.
- * Broaden students' comprehension of the impactful practices, lasting influence, and visionary approaches exhibited by the late Sheikh Zayed and current UAE leaders in preserving culture, promoting values, advancing sustainability, and fostering active citizenship.
- * Consider a knowledge transfer with other schools and the sharing of best practices.



DOMAIN 1: CULTURE

Overall Evaluation

GOOD



Elements:

1.1 Arabic Language

GOOD



1.2 History

GOOD



1.3 Heritage

GOOD



Following a visit to the school, lesson observations and interactions with educators and students, the school received an overall evaluation of **Good in Culture**, based on the following key findings:

1. The school offers diverse opportunities for students to improve their Arabic language skills. Additional opportunities to expand the availability of real-life and contextual situations where students can practice the language, ultimately enhancing their proficiency and promoting its practical application are inconsistent.
2. Students are consistently encouraged to sing and practice the national anthem. Their understanding of its lyrics and the significance of the colors represented in the UAE flag varies across grades.
3. Collaborations and partnerships with local cultural institutions to provide students with enriched learning experiences are consistent but not yet diverse enough to further enhance students' appreciation of the UAE's history and culture.
4. While the school incorporates elements of Arabic, history, and heritage into the curriculum, consistency and depth across all grades is lacking.
5. Significant cultural events and holidays are purposefully celebrated and recognized through a variety of activities that actively involve students and foster a clear comprehension of their significance.

Noteworthy:

- * The school invites Emirati parents to share their knowledge and experiences about Emirati heritage with students.
- * Students actively participate in all activities related to national and cultural occasions, such as performing traditional dances and engaging with their parents to showcase Emirati hospitality and traditional Emirati cuisine.

DOMAIN 2: VALUES

Overall Evaluation

OUTSTANDING 

Elements:

2.1 Respect

OUTSTANDING 

2.2 Compassion

OUTSTANDING 

2.3 Understanding

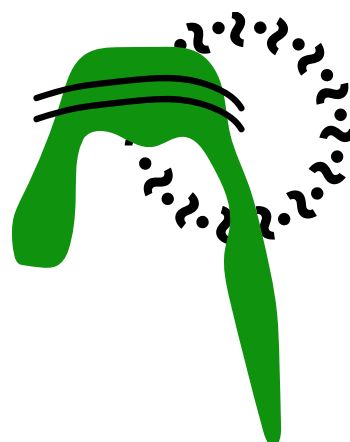
OUTSTANDING 

The school received an overall evaluation of **Outstanding in Values**, based on the following key findings:

1. The school's culture exemplifies and celebrates the values of respect and compassion in alignment with the vision of the late Sheikh Zayed and current UAE leaders and these values are consistently demonstrated by students and staff.
2. The curriculum seamlessly incorporates global understanding, allowing students to embrace diverse perspectives, delve into complex global issues, and actively participate in initiatives that uphold the late Sheikh Zayed's legacy of international collaboration, peace, and understanding.
3. The school fosters a profound appreciation for the UAE's contribution to promoting these values on a global scale.
4. The school implements innovative and impactful initiatives and events that center around fostering respect, compassion and global understanding. These activities inspire active student engagement and establish a strong link to Sheikh Zayed's vision. The school community consistently communicates and celebrates this connection, reinforcing the significance of these values in shaping a cohesive society.

Noteworthy:

- * The school's implementation of the PSME (Personal, Social, and Moral Education) program effectively enhances students' comprehension of wellbeing, friendship, kindness and leadership and it ensures that the principles of compassion are integrated within daily lessons.
- * Students' behavior is exemplary, and all members of the school community demonstrate respect towards each other.



DOMAIN 3: CITIZENSHIP

Overall Evaluation

OUTSTANDING 

Elements:

3.1 Belonging

GOOD 

3.2 Volunteering

OUTSTANDING 

3.3 Conservation

OUTSTANDING 

The school received an overall evaluation of **Outstanding in Citizenship**, based on the following key findings:

1. Students demonstrate a strong sense of belonging towards the UAE and engage in a diverse array of projects that provide them with opportunities to express their connection to the UAE.
2. While the curriculum ensures opportunities for students to cultivate a sense of pride and belonging, it lacks tailored activities that cater to the specific needs, levels and ages of students.
3. The school's exceptional efforts to acknowledge and celebrate students' contributions in the areas of belonging, volunteering and conservation are consistently effective and play a vital role in motivating students and fostering a deep sense of accomplishment and pride.
4. The school has a comprehensive and effectively implemented strategy that prioritizes volunteering as a core value. It consistently engages in collaborations with a diverse array of local and international organizations, offering students meaningful and inspiring volunteering opportunities.
5. Students actively participate in a wide variety of hands-on conservation activities and projects offered by the school. These opportunities exemplify a commendable awareness of responsible stewardship of natural resources.

Noteworthy:

- * The school provides students with numerous opportunities to engage in volunteering activities, both locally and internationally.
- * The school collaborates with Masdar City and the Aquaponics farm to offer opportunities for students to actively participate in hands-on conservation activities.

