

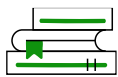
9118

**SHEIKH ZAYED PRIVATE ACADEMY  
FOR GIRLS**

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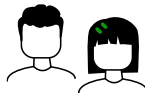
**NATIONAL IDENTITY MARK**  
School Evaluation Report

## School Information



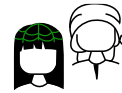
Curriculum

American



Total no. of Students

1504



% of Emirati Students

92%

## National Identity Mark Overall Rating

OUTSTANDING



### Rating per Domain:

#### 1. Culture

OUTSTANDING



#### 2. Values

OUTSTANDING



#### 3. Citizenship

OUTSTANDING



Congratulations on receiving a rating of **Outstanding** on the National Identity Mark. Your school is commended on its cohesive efforts, and we look forward to seeing future growth in this area.

### Here are some recommendations to maintain your rating:

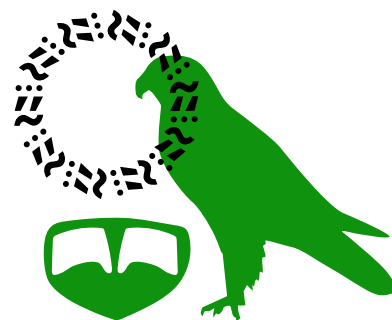
- \* Evaluate the impact of applied practices and use the insights to modify and improve practice.
- \* Further develop educational experiences by arranging field trips to historical places to mature students' understanding of the UAE's history.
- \* Develop strategies to monitor and ensure the continuity of deployed national identity provisions and promotions.
- \* Consider a knowledge transfer with other schools and the sharing of best practices.



# DOMAIN 1: CULTURE

## Overall Evaluation

OUTSTANDING 



### Elements:

#### 1.1 Arabic Language

OUTSTANDING



#### 1.2 History

GOOD



#### 1.3 Heritage

OUTSTANDING



Following a visit to the school, lesson observations and interactions with educators and students, the school received an overall evaluation of **Outstanding in Culture**, based on the following key findings:

1. Curriculum mapping demonstrates a strong emphasis on the Arabic language throughout the school, with a wide range of planned activities. This ensures that students have ample opportunities to develop their Arabic language skills and engage with the language in various contexts.
2. The school offers a variety of extracurricular activities that provide students with opportunities to explore their interests and develop new skills. Most students demonstrate a strong appreciation for UAE cultural heritage.
3. Some students demonstrate a strong understanding of UAE history.
4. The school environment serves as a clear reflection of UAE heritage. UAE cultural elements and visual representations throughout the school create a stimulating and immersive learning environment. This intentional integration of UAE heritage fosters a strong sense of identity, pride and appreciation for the country among students.
5. The school environment effectively incorporates different timelines depicting major events in the history of the UAE. It is evident that students have a deep understanding of these major events, which is reflected in their work and projects.

### Noteworthy:

- \* The school's active participation in Arabic competitions, such as "Little Writers in Big Books," and "Writers 71", demonstrates a commitment to nurturing students' literary talents and encouraging their creative expression. Involvement in these competitions provides students with platforms to showcase their writing skills, boosting their confidence and motivation.
- \* The school demonstrates a commitment to promoting UAE culture and heritage by organizing multiple workshops for teachers. These workshops serve as valuable opportunities for teachers to enhance their understanding of the local culture, enabling them to effectively incorporate it into their teaching practices.

# DOMAIN 2: VALUES

## Overall Evaluation

OUTSTANDING



### Elements:

#### 2.1 Respect

OUTSTANDING



#### 2.2 Compassion

OUTSTANDING



#### 2.3 Global Understanding

OUTSTANDING

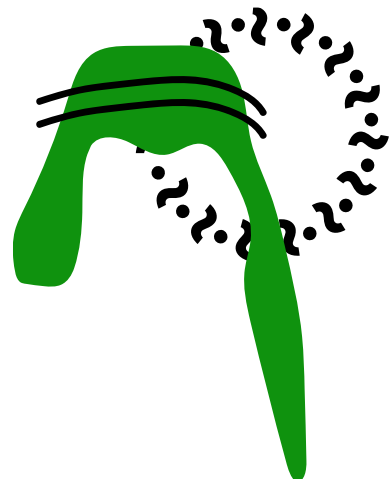


The school received an overall evaluation of **Outstanding in Values**, based on the following key findings:

1. The "My Identity" passport initiative allows students to document and track their participation in value-related initiatives. This program encourages students to actively engage with and demonstrate the UAE values emphasized by the school.
2. The school established strong partnerships with different charitable organizations, such as the Red Crescent, Zayed Foundation for Humanitarian Works, Al-Ihsan Charity Association, and Dar Al Ber Association. These partnerships enable students to actively contribute to charitable events and initiatives and exemplify the school's and students' commitment to making a positive impact on the community, while further developing students' understanding.
3. The school provides a diverse range of opportunities to enhance students' global understanding. By integrating global perspectives into lessons, offering extracurricular activities, promoting art-related projects, and organizing events, the school actively encourages students to develop a broader worldview and appreciate different cultures and perspectives.

### Noteworthy:

- \* The school's use of the e-praise platform is a notable strength. Through this digital tool, the school promotes embodiment and adherence to national values, with a specific focus on respect.



# DOMAIN 3: CITIZENSHIP

## Overall Evaluation

OUTSTANDING 

### Elements:


#### 3.1 Belonging

OUTSTANDING 

#### 3.2 Volunteering

OUTSTANDING 

#### 3.3 Conservation

GOOD 

The school received an overall evaluation of **Outstanding in Citizenship**, based on the following key findings:

1. The school celebrates all UAE national events and celebrations and engages students in planning them to promote a sense of belonging to the UAE.
2. The school engages students in collaborative art projects that are influenced by different UAE elements to promote the UAE national identity.
3. The school actively engages students in meaningful conservation projects, such as the "Bring a Bottle" campaign and plastic bottle recycling initiatives, promoting environmental awareness and sustainable practices.
4. The school offers a variety of conservation opportunities linked to the UAE for students. However, not all students exhibit a strong understanding of the importance of these opportunities.

### Noteworthy:

- \* Students led the School's National Identity Narrative with confidence. They were very proud to be given the opportunity to present their school's work on a portion of UAE national identity.

