

NATIONAL IDENTITY MARK

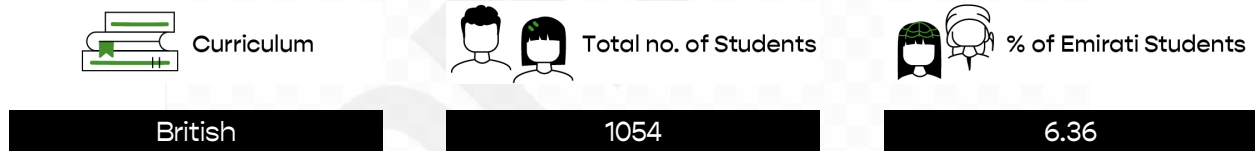
School Evaluation Report

Al Nahda National School for Boys

NATIONAL IDENTITY MARK EVALUATION

9003 : Al Nahda National School for Boys

School information



National Identity Mark Overall Rating



Rating per Domain:

1. Culture



2. Values



3. Citizenship



Top recommendations for improvement:

- * Modify the curriculum to fully integrate elements of culture, values and citizenship across subjects and grades with clear links to the late Sheikh Zayed's legacy and the UAE.
- * Establish links and collaborate with relevant local cultural organizations, museums, heritage sites and experts to deepen students' understanding of UAE history and heritage through authentic learning experiences that bring the nation's heritage to life.
- * Develop comprehensive programs in which elements of global understanding, volunteering and conservation are well-integrated across the curriculum, ensuring alignment with national priorities and the late Sheikh Zayed's legacy to enhance students' understanding of these principles through consistent and meaningful experiences.

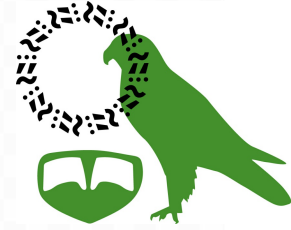


NATIONAL IDENTITY MARK EVALUATION

DOMAIN 1 CULTURE

Overall Judgement

ACCEPTABLE



Elements :

1.1 Arabic language

GOOD



1.2 History

WEAK



1.3 Heritage

ACCEPTABLE



The school curriculum reflects a focus on Arabic but lacks elements of UAE history and heritage to ensure consistent and comprehensive integration of 1. history and culture across subjects and grades.

2. Students' ability to communicate in Arabic is comprehensive. The majority of students can express their thoughts and demonstrate a clear understanding of the Arabic language in both formal and informal settings.
3. The school provides some opportunities for students to learn UAE history, however, they do not have a cohesive understanding of significant milestones and important figures who contributed to shaping the country's history and identity.
4. While a few students understand the national anthem lyrics and the colors of the UAE flag, sufficient knowledge of these significant symbols and how they relate to UAE history is inconsistent across the school.
5. Students demonstrate adequate understanding and appreciation of UAE heritage as reflected through conversations and their active participation in the offered cultural events and celebrations.

Noteworthy:

- * The school fosters the importance of the Arabic language through various strategies, including projects across Arabic medium subjects, presentations and participating in internal and local competitions. The impact of this effort is evident through the students' love for the language and their fluency.

NATIONAL IDENTITY MARK EVALUATION

DOMAIN 2 VALUES

Overall Judgement

ACCEPTABLE



Elements :

2.1 Respect

GOOD



2.2 Compassion

ACCEPTABLE



2.3 Global Understanding

WEAK

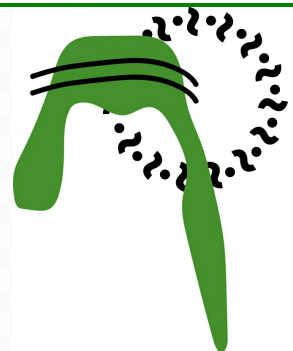


While clear measures are in place to include elements of respect within school practices, there are inconsistent opportunities to fully integrate its principles, as well as principles of compassion and global understanding within the UAE context across subjects and grades.

2. Both students and staff demonstrate respect for the UAE flag and the national anthem.
3. Both teachers and students demonstrate respect and use appropriate language and tone during interactions. However, opportunities to deepen students' understanding of how the late Sheikh Zayed exemplified respect through his actions towards others and their local and global impact are inconsistent.
4. Although the school provides opportunities for students to participate in charitable initiatives to support and help those in need, these are inconsistent in developing students' understanding of the importance and the impact of their participation on the community.
5. While students demonstrate respect towards others regardless of their culture, background and age, they have a limited understanding of the late Sheikh Zayed's legacy of international collaboration and peace along with the UAE's role in promoting these values as global scale.

Noteworthy:

- * Teachers model appropriate language and behavior, which is clearly reflected through their interactions with students, communication, and attitudes.



NATIONAL IDENTITY MARK EVALUATION

DOMAIN 3 CITIZENSHIP

Overall Judgement

ACCEPTABLE



Elements :

3.1 Belonging

GOOD



3.2 Volunteering

ACCEPTABLE



3.3 Conservation

WEAK



Although the curriculum provides links to incorporate elements of belonging, there are noticeable gaps in effectively integrating principles of volunteering, and conservation within the school programs across subjects and grades.

2. Students demonstrate a sense of pride and belonging as evidenced through conversations and their active participation in culture-related competitions, national events and initiatives.
3. Students demonstrate adequate understanding of volunteering as evidenced through their participation in the offered opportunities. However, their understanding of the importance and the impact of their participation and the knowledge of the late Sheikh Zayed principle of selfless service to others is inconsistent across the school.
4. While only a few students demonstrate an adequate understanding of conservation principles, the school lacks a comprehensive approach to further develop students' understanding of the principles of conservation throughout the school with a clear emphasis on the knowledge of the late Sheikh Zayed's legacy of environmental stewardship.

Noteworthy:

- * The school environment reflects the UAE culture through artwork and displays that celebrate the country's achievements and its citizens' accomplishments in different fields aiming to promote a sense of pride, belonging and national identity.

